



Job Description	Assessor Trainer – Electrical Engineering
<p><u>Role Specific</u></p> <ol style="list-style-type: none"> 1. Deliver all programmes offered by the Business Unit in Electrical Engineering 2. Deal with student recruitment, admission and induction procedures 3. Be involved in student College and company inductions 4. Take a “hands-on” approach with students, coaching and demonstrating best practice in line with the new Standards 5. Conduct initial assessment of student needs 6. Maintain accurate student records 7. Identify and facilitate the placement of students in order to ensure that both student and employer needs are met 8. Plan and record students' training plans 9. Monitor the progress of students ensuring that appropriate support is provided in order to improve retention and timely achievement 10. Ensure assessments meet awarding body standards 11. Complete training records in accordance with College procedures 12. Be involved in the internal verification process of assessment 13. Facilitate the assessment and delivery of Functional Skills 14. Assist in the implementation of quality improvement plans in order to raise standards 15. Establish and maintain good relationships with employers 16. Ensure a safe working environment for all students 17. Ensure appropriate registration of qualification aims 18. Ensure high quality provision; measure and monitor progress against overall and timely success rates, learner retention and progression 19. Action any issues regarding learner attendance, behaviour or other causes for concern 20. Ensure pro-active and effective liaison with appropriate organisations and the wider community, to the benefit of the College 	
<p><u>College Responsibilities</u></p> <ol style="list-style-type: none"> 1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively. 2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation. 3. Value diversity and promote equality. 4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies. 5. Contribute to cross-college events. 6. Adhere to College policies and procedures including health and safety. 7. Ensure good communication at all levels. 8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults. 9. Any other duties that the Principal considers appropriate. 	





Person Specification	Assessor Trainer – Electrical Engineering
	Essential / Desirable
Qualifications and Attainments	
NVQ Level 3 or equivalent in a relevant subject	Essential
A1 or equivalent qualification	Essential
V1 or equivalent qualification	Desirable
A teaching qualification	Desirable
Training, Experience and Knowledge	
Current commercial/industrial experience	Essential
Experience of delivery and assessment of qualifications in Electrical Engineering	Essential
Ability to motivate young people toward achievement of their planned objectives	Essential
Experience of working with awarding bodies and co-ordinating training activities	Desirable
Assessment of qualifications and progressive levels	Desirable
Ability to work within a quality framework	Desirable
Ability to set and schedule objectives	Desirable
Personal Skills and Attitudes	
Display initiative, be positive and enthusiastic	Essential
Demonstrate a commitment to equality and diversity, customer service and quality assurance	Essential
Possess excellent communication skills	Essential
Be a team player	Essential
Demonstrate a commitment to the process of continuous review and improvement	Essential
Ability to develop and promote relevant curriculum effectively	Essential
Suitability to work with children, young people and/or vulnerable adults	Essential
Ability to use ILT in classroom delivery including interactive whiteboard technology	Essential
Driving licence and access to own transportation	Essential

