

Person Specification

Qualifications and training	DCSF recognised qualified teacher status
Professional attributes	<p>High expectations of children including a commitment to ensuring they can achieve their full educational potential.</p> <p>Positive values and attitudes and adopts high standards of behaviour in the professional role.</p> <p>Leads by example and demonstrates high teacher expectations.</p> <p>Communicates effectively with children.</p> <p>Communicates effectively with parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being.</p> <p>Commitment to collaborative working where appropriate.</p> <p>Evaluates performance and is committed to improving practice through appropriate professional development.</p> <p>Acts upon advice and feedback and is open to coaching and mentoring.</p> <p>Prioritises and manages own time effectively.</p> <p>Works consistently to deadlines.</p> <p>Self motivated.</p> <p>Committed to the provision of a broad, balanced and differentiated curriculum which meets the needs of children and promotes their individual development.</p> <p>Committed to high standards of achievement, behaviour and social development.</p> <p>Committed to equal opportunities for all pupils, staff and parents at the school.</p> <p>Flexible in approach, willing to learn and develop new skills.</p> <p>Able to work in partnership with the Head Teacher, staff, governors, parents to promote the aims of the school.</p>

Professional attributes	<p>Commitment to support the Christian ethos of the school.</p> <p>Demonstrates a good health and attendance record.</p>
Professional knowledge and understanding	<p>Up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work.</p> <p>Good, up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and knows how to use them so all learners can fulfil their potential.</p> <p>Knows the assessment requirements and arrangements for subjects/curriculum areas taught, including those related to public examinations.</p> <p>Knows a range of approaches to assessment, including the importance of formative assessment.</p> <p>Knows how to use local and national statistical information to evaluate the effectiveness of teaching, to monitor progress and raise levels of attainment.</p> <p>Knows and understands the relevant statutory and non statutory curricula and frameworks, including those provided through the National Strategies for appropriate subjects/curriculum areas.</p> <p>Knows how to use skills in literacy, numeracy and ICT to support teaching and wider professional activities.</p> <p>Knows how to make effective personalised provision for children and how to take practical account of diversity and promote equality and inclusion in teaching.</p> <p>Knows how to identify potential child abuse or neglect and follow the safeguarding procedures.</p>
Professional skills and abilities	<p>Plans for progression across the age and ability range.</p> <p>Plans, sets and assesses homework in line with school policy.</p> <p>Teaches challenging, well organised lessons and sequences of lessons across the appropriate age and ability range.</p> <p>Uses assessment to diagnose learners' needs, set realistic and challenging targets for improvement and plan future teaching.</p>

Professional skills
and abilities

Establishes a purposeful and safe learning environment which:

- Reflects the taught curriculum
- Supports children's learning and targets
- Complies with current legal requirements, national policies on safeguarding and well-being of children.

- so that children feel secure and sufficiently confident to make an active contribution to learning and the school.

Manages learners' behaviour constructively in line with school's behaviour policy.

Promotes learners' self control, independence and cooperation through developing their social, emotional and behavioural skills.

Effective written and oral communication skills.

Well developed organisational skills.

Effective interpersonal skills.