**PERSON SPECIFICATION: RECEPTION CLASS TEACHER**

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|  | ESSENTIAL |
| ATTRIBUTES | **A ‘Growth Mindset’**  **Knowledge and understanding of current national educational initiatives**  **Enthusiasm**  **Creative thinker**  **Ability to design appropriate quality experiences to enhance the learning of ALL children**  **Understand the need for breadth of curriculum and teaching styles**  **Initiative**  **Willingness to be actively involved in their own professional development**  **Willingness to offer an extra curricular activity and fully contribute to the life of the school**  **Ability to successfully lead aspects of whole school development at an appropriate level**  High expectations and ambition for children’s learning |
| QUALIFICATIONS | Qualified teacher status |
| PROFESSIONAL SKILLS | A detailed professional knowledge of the Development Matters for the EYFS.  Thorough knowledge of assessment and review procedures in the EYFS.  Understanding of the importance of developing the learning environment creatively in EY to develop high quality interactions and critical thinking.  Understanding of the importance of child initiated play and how to create the right balance between child initiated and adult initiated learning.  A positive and effective approach to behaviour management, as well as the understanding of how to motivate children and promote good behaviour for learning.  Understanding of how to help children with a range of additional needs and those pupils with Special Educational Needs make good progress.  Competence and confidence in the use of ICT to support teaching, learning and assessment.  Understanding of the use of assessment strategies to inform teaching.  Understanding of how to promote the moral and spiritual development of pupils. |
| INTERPERSONAL SKILLS | Good verbal and written communication  Approachable and open to new ideas, willing to learn  Ability to relate well to children and parents Good communication skills  Fair and firm  A good sense of humour |