

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Student Wellbeing and Inclusion- Inclusive Practice
Job Title	Education Advisor Autism Spectrum		Designation	Senior Teacher 1
Job Type	Full Time		Duration	Ongoing
Salary	\$116,331		Location	Alice Springs
Position Number	26698	RTF	Closing	27/12/2018
Contact	Grant Russell, Senior Education Advisor ASD on 08 8944 9341 or grant.russell@nt.gov.au			
Agency Information	https://education.nt.gov.au/			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=156421			

Primary Objective:

Provide special educational support and assistance to school communities, catering for students with an identified Autism Spectrum Disorder (ASD), to enable their participation in appropriate educational programs in a range of school and community settings, and according to the Students with Disabilities Policy.

Context Statement:

Education Policy and Programs provides policy development advice and low incidence support across the Northern Territory to Government and non-Government schools. Staff in Education Policy and Programs liaise with and provide advice to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Plan and provide an effective advisory service to school communities for students on the Autism Spectrum.
2. Provide professional support (eg. needs assessment, advice, mentoring, intervention programs, resources and professional learning including online learning) to individuals, groups, school communities and other agencies, in cross-cultural and multilingual contexts.
3. Work in consultation with schools, families, agencies and Education Policy and Programs multi-disciplinary teams to identify special educational needs, and design inclusive adjustment programs for students.
4. Manage an allocated caseload and participate in individual case conferences, ensure adequate records are maintained and Education Policy and Programs protocols and processes are implemented.
5. Participate in the development and implementation of relevant policies, procedures and projects.

Selection Criteria

Essential:

1. Registration, or ability to register, with the Teacher Registration Board of the Northern Territory, and with a recognised qualification relevant to Special Education, or substantial current knowledge in the area of Autism Spectrum.
2. Recent school expertise relevant to this position with demonstrated knowledge, experience, skills and potential to provide support services for students on the Autism Spectrum; incorporating needs assessment, mentoring, planning intervention programs and provision of professional learning including online learning for school communities.
3. Ability to establish positive working relations with people from diverse professional, cultural and linguistic backgrounds within Education Policy and Programs, school communities, families and related agencies.
4. Ability to provide input to the development and implementation of relevant policies, procedures and projects.
5. Demonstrated ability to successfully carry out the role of the position within the work unit context.
6. Current Ochre card.

Desirable:

1. Sound knowledge of current research, legislation, policies and practices in relation to the education of students on the Autism Spectrum.
2. Previous experience in facilitating Professional Learning to school communities

Further Information: Office-based conditions apply to this position.

Approved: July 2017

A/Executive Director School Support Services