The School

St Paul's Juniors, previously known as Colet Court was founded in 1881 and shares its site with the senior school. The schools are fortunate to have an attractive 45-acre site adjacent to the River Thames. The Juniors has its own teaching block, assembly hall/theatre, library, art room, ICT suites and music school. A drama studio and three fully-equipped science laboratories are situated in a separate building.

There are currently 460 boys in the school between the ages of 7 and 13. The numbers build with three year 3 classes from September 2018 and 6 classes in Years 7 and 8. Boys join the school at 7+ and 8+ and there is also an entry at 11+ for boys from both maintained and independent schools. Entry is by examination and interview, and there are considerably more applicants than places available.

St Paul's Juniors is recognised for its high academic standards but there is also great scope for non-academic pursuits. Our aim is to give every pupil the opportunity to enjoy a broad education and a wide range of activities.

Music, Drama and Art are very strong. There is an impressive variety of concerts, workshops, and plays throughout the year. Parents are invited to many of these events and members of staff are encouraged to attend.

The extensive programme of clubs and activities includes Aikido, Art, Badminton, Basketball, Bridge, Chess, Choirs, Coding, Cookery, Debating, Design & Technology, Drama, Fencing, French, Green Team, Orchestras, Photography, Running, Squash, Street Dance, Swimming, Technical Theatre, and Water Polo.

There is a highly successful and active sports department and the sporting facilities are first-class. In addition to a sports hall and gymnasium, the schools have tennis courts, squash courts, fives courts, rackets court, fencing salle, dojo, fitness room, swimming pool, rowing club and extensive playing fields. All boys play rugby, football and cricket, and a wide range of other sporting activities and options are also on offer.

Great emphasis is placed on pastoral care and support for individual pupils. Form tutors play an important role and help to maintain channels of communication between school and home. There is also an active house system with competitions and events in which boys of different ages are encouraged to work together. All members of staff are affiliated to a house. A dedicated Junior School nurse looks after the medical welfare of the pupils and the School offers the services of a Counsellor and Learning Support teacher to boys where appropriate.

Outdoor education, charity work, links with the community, and spiritual, moral, social and cultural education are all important aspects of the wider curriculum.

There is close consultation with St Paul's in academic and pastoral matters to ensure the benefit of continuity. Some members of staff teach in both schools.

Further details can be found at www.stpaulsschool.org.uk then select St Paul's Juniors.

The Position

We are looking for a well-qualified and enthusiastic teacher to work across the KS2 age range. If appropriate, based upon qualification, there may also be an opportunity to teach our Year 7 and 8 boys. For two days of the week you will have form tutor responsibilities for a Year 4 class.

Person Specification

- Qualified teacher status is desirable.
- An enthusiasm for class teaching at Key Stage 2 and the ability to inspire bright boys
- A strong interest in the pastoral care and welfare of pupils and the ability to communicate effectively with parents
- The ability to work as part of a team and a sense of humour
- Good organisational skills and a capacity for hard work
- A commitment to the extra-curricular life of the school
- A degree from a recognised university
- Good ICT skills

Job Description

- To plan, prepare and deliver lessons that are stimulating and appropriate, inspiring children with enthusiasm for the subject and a love of learning.
- To teach the pupils assigned to you, according to their educational needs, and to set and mark work according to agreed guidelines and schemes of work.
- To engage and inspire the children in your acre and to actively encourage them to take leadership on their learning.
- To assess, record and report on the development, progress and attainment of pupils.
- To set targets for the children's learning and structure your teaching to allow them to succeed.
- To ensure the children develop; academically, socially, physically and emotionally.
- To make the children's school experiences happy and exciting and their memories positive.
- To develop and maintain a stimulating classroom environment.
- To provide guidance and advice, making records and liaising with colleagues and parents as appropriate.
- To maintain good order and discipline among the pupils and to have due regard for their health and safety both on the school premises and when engaged in authorized school activities elsewhere.
- To be an effective member of the departments in which you work, cooperating with the Heads of Department and other colleagues in the development of

programmes of study, schemes of work, teaching resources, and methods of teaching and assessment, as appropriate.

- To attend department meetings, staff meetings, assemblies, house meetings and other school meetings as required.
- To become fully involved in the life of the school.
- To review from time to time your own teaching methods and use of resources.
- To participate in arrangements for the appraisal of your performance and that of other teachers.
- To read widely and be prepared to participate in arrangements for your further training and professional development as a teacher.
- To communicate and consult with the parents of pupils and to attend parents' meetings.
- To supervise and, so far as is practicable, to teach any pupils who are assigned to you by the teacher in charge of cover arrangements.
- To show a commitment to and be actively involved with the extra-curricular life of the school.
- To undertake such other tasks as may reasonably be assigned by the Head from time to time.
- All members of staff have a responsibility and duty of care to safeguard and promote the welfare of pupils. Staff must be aware of the systems within the School which support safeguarding and must act in accordance with the School's Safeguarding & Child Protection policy and Code of Conduct. Staff will receive appropriate child protection training which is regularly updated.

Terms of Appointment

St Paul's School is committed to safeguarding and promoting the welfare of children and the successful applicant will be required to submit to an enhanced disclosure through the Disclosure & Barring Service. The appointment will be subject to satisfactory references, verification of identity and proof of qualifications.

Remuneration

St Paul's has their own salary scale which is substantially above the national scale and the successful applicant's salary will be based on experience. The School operates the teachers' pension scheme.

References

References of shortlisted candidates will be taken up before interview and current or former employers may be contacted. Referees will be asked to submit a written reference and may also be contacted by telephone. Any discrepancies or anomalies in the information provided by applicants or any issues arising from references will be taken up at interview.

The names and contact details of two referees should be provided. One referee should be your current or most recent employer. If you are not currently working with children but have done so in the past, one referee should be the employer by whom you were most recently employed in work with children.

Interview

Interviews will be held at St Paul's on Wednesday 28th March. In addition to the ability and motivation of candidates to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will also be explored, including:

- the ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- attitudes to the use of authority and maintaining discipline.

As part of the interview process candidates will be asked to teach a lesson. Details will be provided.

Application

Those interested in the position should complete the application form and return it to:

Mrs Gill Gallagher
Head's PA
St Paul's Juniors
Lonsdale Road
London SW13 9JT

E-mail: spjheadpa@stpaulsschool.org.uk

Closing date for applications:

21st March 2018