

# Hampton College

Eagle Way, Hampton Vale, Peterborough, PE7 8BF.

Hampton College is an established, successful, all-through school, which has recently formed its own multi-academy trust. The trust will also be the education provider for the new secondary school to be built in the locality, Hampton Gardens, scheduled to open in September 2017.

The school currently serves the community of Hampton, on the southern outskirts of the city with good links to Cambridge and Stamford. The new school will also serve the neighbouring Cambridgeshire village of Yaxley, as well new housing being added to the Hampton development.

## Required for September 2017:

*An earlier start date is possible for the right candidate*

## TEACHER OF ENGLISH

We are looking for an imaginative and enthusiastic Teacher of English. This is an exciting opportunity for an outstanding teacher to join this successful and popular school.

- To be a part of an enthusiastic and successful Faculty;
- To teach KS3 and KS4 across the ability range;
- With experience or willingness to teach KS5;
- In a school where innovation and experimentation are encouraged and teachers are excited about what they do;
- Where each teaching space has interactive facilities;
- Where students are keen to learn and to fulfill their potential.

For further details on this position please download a Recruitment Pack from the school's website - [www.hamptoncollege.org.uk](http://www.hamptoncollege.org.uk).

**Closing date: 9.00am Monday 24 April 2017**

*Hampton College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS). Applicants will be asked to complete a Disqualification by Association Declaration when invited to interview if they will work in early years provision or in later years provision for children who have not yet attained the age of 8 or if their role is directly concerned in the management of such early or later years provision.*

# HAMPTON COLLEGE: INFORMATION FOR APPLICANTS

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## HAMPTON COLLEGE

EAGLE WAY

HAMPTON

PETERBOROUGH

PE7 8BF

TEL: 01733 246820

[www.hamptoncollege.org.uk](http://www.hamptoncollege.org.uk)

March 2017

Dear Applicant

Thank you for taking an interest in our permanent position of Teacher of English.

## INTRODUCTION

Hampton College has now been established for eleven years and has enjoyed a high degree of success both in terms of public examination results and recognition from Ofsted (three full inspections all *Outstanding* or *Good*).

The College opened in September 2005 with a roll of just 180 students in Years 7 and 8. In September 2009 we welcomed our first cohort of Sixth Form students and from September 2010 our secondary school was complete with students in all Years from 7-13.

### Development of the 'through-school':

In order to meet the unprecedented demand for primary places on the Hampton development, the Local Authority asked Hampton College to open the Primary Phase a year early, in September 2012, on the site of Hampton Hargate Primary School. A brand new state-of-the-art primary school building opened in September 2013, next to the current secondary school's campus. The Primary Phase will now continue to grow each academic year, by an intake of 60 Reception children, until it serves the full primary age range by 2018, having 420 primary students on roll by that time.

The model for the primary phase's growth, one year at a time, is exactly how the secondary phase was established. We are excited about the development of our Primary Phase and see its potential to become a beacon centre of effective practice. In the medium term, we believe we can be innovative in relation to teaching and learning and pilot ways of working which encourage teaching appropriate to students' stage not age. A number of colleagues already teach or support across phases and we anticipate this will increase further as the Primary Phase grows.

Our current roll is 1402, including 300 in Primary Phase and 163 in the Sixth Form.

## Academy and MAT status

In September 2014 we became a converter academy and formed our own multi-academy trust. The **Hampton Academies Trust** has since been named as the preferred education provider for the new secondary school in the locality, Hampton Gardens (opening in September 2017.) We believe that this development will enable us to provide an excellent education for the children and young people of the area, as well as offering our staff unrivalled promotion and professional development opportunities.

Hampton Gardens will operate its Sixth Form jointly with Hampton College. As the two campuses are on neighbouring plots, we envisage that a number of staff will teach and support across both sites. We will also have the ability to deploy staff flexibly across the Trust, as we expand.

Our vision is to be a locality based, cross -phase MAT. We intend to grow our MAT in the medium term, by bidding to run the primary provision on the new Hampton East development. The name of the trust reflects our local focus and we have no current plans to expand our operations beyond our local area. We are not a corporate MAT (and do not want to be) and neither are we part of a regional/national chain. Our vision is to retain our 'homegrown' status and manage our growth in a sustainable way. We believe that MAT working can be most successful when you concentrate on what you know best, in the community you are invested in.

## Hampton College - Secondary Phase

On the Hampton College secondary site, classrooms are airy and light and are all equipped with interactive facilities. The school hall provides an impressive public space, with seating capacity for 400 people; the grounds are attractive and spacious and are utilised well at break and lunchtimes in fine weather.

Conditions have been right for the school to provide a centre of excellence in teaching and learning, with teachers and departments continually reflecting on their practice, in order to improve. Traditionally the core subjects of English, Mathematics and Science have been high performing, which has contributed to the school's successes in recent years. The school is well equipped for the use of ICT, and all subjects make full use of it in their teaching.

**Vision and Values:** Since opening the college we have emphasised 2 key themes: 'People' and 'Learning'. We believe that positive working relationships are the key to effective learning, and we work hard to ensure that students and staff feel safe, valued and happy in their work. Please see the college website for more details.

During the school's most recent Ofsted inspection (2013), a number of very positive features were praised, including:

- Teaching is overwhelmingly good or outstanding
- Achievement at GCSE has been excellent in recent years, making the college a truly high performing school
- Teaching and progress in the Primary Phase are good
- All Sixth Form lessons were graded as Good or Outstanding
- Behaviour is good and 'an impressive feature of the college is the excellent relationships between students and staff.'
- We have a highly effective governing body

**Teaching and Learning:** All of the teaching staff have agreed on our definition of ‘Excellent Teaching’, and the statement begins... “At Hampton College we encourage teaching which is innovative, adventurous and experimental.” We are proud that the teaching that goes on here is different and teachers are prepared to ‘think outside the box’ sometimes. OFSTED commented: “The vast majority of lessons are taught to a high quality. Many lessons are extremely imaginative and creative.”

**Curriculum Plan:** Please see college website (Prospectus). Every effort is made to offer a strong extra-curricular programme in sports, the arts and in other areas. There is an enrichment week at the end of the summer term, which includes a week- long camp for students in Year 7.

**The School Day:** All lessons are one hour, with a 5 minute movement break.

8.30am	Morning Registration/Assembly	12.25pm	Period 4
8.50am	Period 1	1.25pm	<b>Lunch Break</b>
9.55am	Period 2	2.10pm	Period 5 (Afternoon Registration)
10.55am	<b>Morning Break</b>	3.10pm	End of School
11.20am	Period 3		

**Community:** Hampton College is making an important contribution to putting ‘heart and soul’ into the new development, and bringing the community together. We are a venue for learning and leisure and we are developing a range of activities and events to meet local need. We also work in partnership with Vivacity, who operate a public library and sports centre on our campus.

## THE DEPARTMENT

The English department at Hampton College are a strong, experienced team of 8 members of staff who have innovative practice and a love of learning at the heart of their agenda. The department encourages collaboration which has fostered a supportive environment for its teaching staff. Lessons are planned to ensure the development of all students, as well as to inspire further learning. Students are excited by the subject because of the modern and relevant material we are able to offer them. We have a wide range of texts available and we are constantly updating our stock cupboard to ensure that teaching staff are able to teach texts that they and the students love. ICT is used in the department to enhance students’ progress, and is an area which is constantly being developed.

At GCSE, students study AQA’s English Language and English Literature. Our results at Key Stage four results last year were exceptional; in 2016 92% of students achieved A\*-C in English Language, with 96% making expected progress and 68% making greater than expected progress. Achievement in GCSE English Literature was also strong, with 65% of students being awarded A\*-C. At KS5, we offer both AQA English Literature and the English Literature and Language combined A-Level.

## PROMOTION OPPORTUNITIES

As an expanding school there are permanent posts and opportunities for promotion which arise regularly. The opening of Hampton Gardens in September 2017, will offer a range of exciting opportunities for staff employed by Hampton Academies Trust, as well as for external applicants.

## APPLICATIONS

Please complete an application form, and also enclose a letter of application outlining how your skills and experience meet the requirements of the person specification. Please include in your letter details of your ability to teach a second subject. Applications should be sent to:

Mrs A Harris  
HR Officer  
Hampton College  
Eagle Way  
Hampton Vale  
Peterborough  
PE7 8BF

Tel: 01733 246820 ext 102

OR apply by e-mail to [jobs@hamptoncollege.org.uk](mailto:jobs@hamptoncollege.org.uk)

**Closing date: 9.00am Monday 24 April 2017**

# HAMPTON COLLEGE: JOB DESCRIPTION

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**POST TITLE:** TEACHER OF ENGLISH

**GRADE:** MPS/UPS

**MAIN PURPOSE:** Teaching  
Promoting the highest standards of behaviour in order to promote a calm working environment in the college, and to create an atmosphere conducive to learning.

**RESPONSIBLE TO:** Head of Subject / Department  
SLT Link

**RELATIONSHIPS WITH:**

- Head of Department; Second in Department
- Heads of House and Director of Sixth Form
- SENCo / Teaching Assistants
- Support Staff
- Other teachers
- Parents
- Outside agencies

**RESPONSIBLE FOR:**

- 1) Teaching students of the full range of age and ability;
- 2) Contributing to the development of the department's curriculum;
- 3) Following college and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings;
- 4) Taking part in departmental activities such as field trips;
- 5) Undertaking such departmental responsibilities as are delegated by the Head of Department;
- 6) Carrying out a share of supervisory duties in accordance with published rotas;
- 7) Setting and marking home learning in accordance with college and departmental policies;
- 8) Participating in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

**TEACHER RESPONSIBILITIES**

- 1) Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work;
- 2) Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans);
- 3) Consistently and effectively use a range of appropriate strategies for teaching and classroom management;
- 4) Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback;

- 5) Be able to make use of the performance data available in the college in order to determine how much progress their students are making;
- 6) Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning;
- 7) Make an active contribution to implementing the policies and aspirations of the college;
- 8) Be effective professionals who challenge and support all students to do their best;
- 9) Set and maintain high expectations for student behaviour;
- 10) Set a good example to students, for example in terms of appropriate dress, standards of punctuality and attendance;
- 11) Be mindful that the college statement of vision and values emphasises FUN in learning, and plan and teach accordingly.

## GENERAL NOTES

- 1) The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a Teacher;
- 2) These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
- 3) These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

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# HAMPTON COLLEGE: PERSON SPECIFICATION

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**THE POST:** TEACHER OF ENGLISH

## THE PERSON

You will be a good classroom teacher with an interest in developing your practice, and trying out new strategies in your teaching. You will be prepared to try something a bit different and to take risks. You will already be, at least, a fairly good user of ICT, and happy to learn more.

You will be able to teach English to Key Stage 4 and perhaps beyond. You will have a strong commitment to extra-curricular work.

You will love working with young people, and you will relish the satisfaction that comes from helping them to develop and to learn. The successful candidate will be an integral part of the department and can expect the support needed to develop his/her career.

## PERSON SPECIFICATION

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"><li>• Relevant 'A' levels (or equivalent) and Degree</li><li>• Qualified Teacher Status or PGCE Pass (or equivalent)</li></ul>	<ul style="list-style-type: none"><li>• Good Honours degree (2.1 or better)</li><li>• Ability to teach at KS5</li></ul>
<u>Experience</u>	<ul style="list-style-type: none"><li>• Relevant teaching experience or teaching practice</li><li>• Experience of teaching a wide range of abilities</li></ul>	<ul style="list-style-type: none"><li>• Currently working or training in UK state secondary school</li></ul>
<u>Knowledge and understanding</u>	<ul style="list-style-type: none"><li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li><li>• Statutory National Curriculum requirements at the appropriate key stage;</li><li>• The monitoring, assessment, recording and reporting of pupils' progress;</li><li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li><li>• The positive links necessary within school and with all its</li></ul>	



	stakeholders; <ul style="list-style-type: none"> <li>• Effective teaching and learning styles.</li> </ul>	
<u>Skills</u>	<ul style="list-style-type: none"> <li>• Ability to use ICT as a learning/admin tool</li> <li>• Ability to use innovative teaching methods to aid student learning</li> <li>• Effective communication skills; written and verbal</li> <li>• Strong organisational skills essential</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to offering effective extra- curricular activities</li> </ul>
<u>Personal Characteristics</u>	<ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• A willingness to work hard with enthusiasm and vision</li> <li>• Able to motivate self and others</li> <li>• Calm under pressure</li> <li>• Well-organised</li> </ul>	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none"> <li>• Demonstrates empathy for the concerns of others</li> <li>• Shows respect for other's feelings, views and circumstances</li> <li>• Seeks and uses professional support appropriately</li> <li>• Can demonstrate flexibility of approach</li> <li>• Shows a personal commitment towards safeguarding children</li> </ul>	