



ST EDMUND'S COLLEGE & PREP SCHOOL

Job Description

Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	Teacher of Religious Education. We welcome applicants with or without teaching experience. A Responsibility Point for a Second in Department will be available for a suitably qualified and experienced candidate.
Reporting to:	Head of Religious Education
Summary of the role:	<p>Religious Education is a core subject at St Edmund's College. Currently there are 4 full time and 5 part time teachers in the department. GCSE students are taught the AQA Religious Studies Spec B comprising of Catholic Christianity, Themes and Judaism Modules. At GCSE we offer opportunities for an in-depth study of Catholic and Jewish beliefs and practices. At Key Stage 3, a general curriculum in Catholic belief and practice is studied, using the 'Way, Truth and Life' syllabus, published by the Catholic Truth Society as a basic resource.</p> <p>We are seeking to appoint a dedicated and enthusiastic specialist, who is a practising Catholic, to join the Head of Department in ensuring outstanding classroom practice. The successful candidate will have the ability to personalise the learning experience of the students. We are looking for someone who shares the Catholic ethos of St. Edmund's College and who is willing to participate in all aspects of life at the College.</p> <p>The department makes extensive use of tracking systems and the candidate would be required to use such data to inform teaching and monitor the needs of the students in order to provide the highest quality provision. The candidate will be required to plan and deliver excellent lessons and liaise with tutors, Heads of House, SLT and parents regarding their son or daughter's progress. An NQT would be considered for this role.</p>
Line management responsibility for:	
Main duties and responsibilities:	<ul style="list-style-type: none"> • Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact. • Teaching classes as allocated by the Head of Department following the departmental policies, the whole school policies and the Diocese of Westminster Religious Education policy. • Ensuring that you meet the entitlement of all students to have access to a rigorous learning experience, which is differentiated to their needs. • Ensuring that assessment is an integral part of your everyday teaching and that you keep full records of work done, including evidence and students' self-assessments. • Contributing to the departmental development of the curriculum and organisation of resources and to the review of whole school policies. • Maintaining standards of student behaviour and discipline within the classroom and elsewhere in the College. • Helping to maintain the highest possible standards of order, efficiency, stimulation and attractiveness in the learning environment particularly in your classroom(s). • Being responsible for ensuring that St. Edmund's College H&S policy is implemented in all lessons. • Contributing to the provision of student enrichment activities within the College.

	<ul style="list-style-type: none"> • Being a faithful witness to the Gospel and its values as outlined in the Bishops' Religious Education Curriculum Directory.
Line management duties and responsibilities	<ul style="list-style-type: none"> • The successful candidate may also be required to undertake other duties of an appropriate level and nature as and when requested by the Headmaster, Senior Leadership Team and Head of Department.

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.