

	Teacher of Business Studies - CRITERIA	Essential / Desirable
Work related circumstances – professional values and practices of the Bishop Fraser Trust	High expectations of all students; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	E
	Ability to build and maintain successful relationships with students, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	E
	Commitment to the Trust's Christian ethos and educational purpose, demonstrating and promoting the positive values, attitudes and behaviour they expect from the students with whom they work	E
	Safeguarding - Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E
	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	E
	Able to liaise sensitively and effectively with parents and carers recognising their role in student learning	E
	Able to improve their own practice through observations, evaluations and discussion with colleagues.	E
	Flexible with an ability to be able to embrace and generate change	E
Personal Qualities	Strongly self-motivated and personally resilient	E
	Exceptional levels of personal integrity, discretion, honesty, reliability and self-awareness	E
	Presence, dynamism, good sense of humour and approachability	E
	Strong intellect underpinned by a clear moral compass, instinct and intuition	E
	Conscientious and diligent work ethic	E
	High standard of professional personal presentation with an excellent attendance and time-keeping record	E
	Patience, kindness and understanding	E
Role Specific Professional Dispositions	Evidence that the candidate perceives that the role of the teacher is to provide effectively for all of their learners through identifying individual needs and providing appropriate teaching	E
	As a tutor, the ability to guide students' academic, personal and professional development, in accordance with the academy's guidelines and procedures	E
	The ability to work in collaboration with other members of staff to develop and manage cross curricular projects.	E
	The ability to direct the work of non-teaching staff allocated to support the learning of students in the classroom	E
	Evidence of learning beyond the workplace	D
Qualifications	Honours degree	E
	Qualified Teacher Status or equivalent in specialist area	E
Experience	Experience of successfully teaching Business Studies at KS4 and across the whole ability range	E
	Ability and willingness to teach L3 qualifications at KS5	E

	Teacher of Business Studies - CRITERIA	Essential / Desirable
	Experience of successfully teaching level 3 and/or Level 2 qualifications in Business Studies	E
	Willingness to teach a second subject at KS3	E
	Experience of successfully teaching students with challenging behaviour	E
Curriculum	Clear evidence of current knowledge and views in subject and curriculum development	E
	Good working knowledge of L2 and L3 BTEC Business Studies	E
	Ability to plan for progression and implement developments effectively	E
	Ability to review, evaluate and implement schemes of work and syllabus	E
	Understanding of the importance of links with KS2	D
	A good working knowledge of assessment for learning processes and practices	E
Knowledge	Good levels of literacy	E
	Ability to understand and interpret complex information to identify appropriate intervention and maximise student progress	E
	Ability to swiftly adapt to and utilise new systems and software	E
General Skills	Ability to plan, organise and prioritise effectively	E
	Ability to use technology and appropriate software to enhance learning	E
	Ability to use Management Information Systems (e.g. SIMs)	E
Communication skills	Confident communicator, communicating effectively and concisely both in written and verbal form to a variety of audiences	E

November 2018