



Intervention Teacher - Science Information for Applicants



Longfield Academy of Sport
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www.longfield.uk.com

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Welcome



We are academic. We are different. We are welcoming.

Welcome to Longfield and thank you for your interest in this vacancy. Longfield is an 11-16 school with a relentless determination to secure excellent results for all pupils. We are a school that aims high.

Longfield has built a reputation for academic achievement, strong pastoral care and excellent behaviour. Our achievements are recognised with many national awards.

On joining the Longfield Academy Trust you will benefit from an exceptional continuous professional development programme, informal and formal opportunities for progression and a welcoming and supportive environment in which to develop your career.

We would encourage you to come and visit the school and see what we do. I look forward to receiving your application.

Susan Johnson BA (Hons) NPQH
Headteacher

About us

Longfield is a converter Academy which was established in 2011. We are the lead school within Longfield Academy Trust and currently sponsor a local primary school.

Longfield Academy Trust is currently exploring working with an outstanding school in the local area to form a new multi-academy trust. Through this we hope to strengthen our capacity for school improvement, improve our financial resilience and provide opportunities for further expansion, staff development and to share services.

We believe that every pupil is entitled to the best education and should be given the opportunity to fulfil their potential. All academies within the Trust, are expected to be distinctive, independent organisations with their own ethos, who can deliver high standards in their own right.

Each school should be an improving school; developing young people who achieve highly and are well rounded, ambitious individuals equipped in all respects for a modern, diverse society. The Trust's challenging, supportive leadership and management can enable schools to transform attitudes and outcomes.

Regardless of background every pupil who comes to Longfield will have an exceptional educational experience which will meet their individual needs and abilities.

To enable us to do this we require the best staff who are dedicated to the school and strive to achieve the best outcomes for our pupils.



The Science Faculty

At Longfield we recognise that Science is an important part of the education of all pupils. By developing science skills and knowledge we hope pupils will be prepared for life in the 21st Century.

Science at KS3 is a 'World just waiting to be discovered and explored'. Pupils are encouraged to be curious about all aspects, and creative in how they think and present their work. Subject specific literacy, numeracy and problem solving approaches and techniques are introduced, with plenty of opportunity for practice.

KS4 Science at Longfield begins in Year 9 and continues until Year 11. Our Science curriculum covers the three main strands of science - biology, chemistry and physics - and includes a strong emphasis on practical work. We build on the knowledge, skills and understanding which the pupils acquired during Key Stage 3, where our pupils build extremely strong foundations on which to add the required depth and breadth of understanding so that they might maximise their progress during Key Stage 4.

The Faculty is staffed with nine subject specialist Teachers, a Science Intervention Teacher and technician support. The Faculty is well resourced and benefits from eight well equipped Science labs, enhancing the ability to teach creative and engaging lessons.



Intervention Teacher - Science

Full-time/Permanent

Main Pay Scale points 1-3 - £22,917 to £26,716

To commence in January 2018

This is an exciting new role which has been developed following a whole-school review of pupil progress.

Working with small groups, individual pupils and small intervention classes, this role provides an alternative opportunity for you to use your teaching skills to maximise the progress of pupils. You will work with a range of pupils to enable them to fulfil their potential including those with additional learning needs and the more able and talented.

This role would suit a newly qualified teacher or a more experienced teacher looking for a non-conventional role where they can use their professional knowledge and skills.

To discuss the post or arrange a visit please contact Mrs S Glover, Faculty, Director of Science, Longfield Academy of Sport on (01325) 380815.



Job description

Job Title:	Intervention Teacher - Science
Responsible to:	Director of Science
Aims of the Post:	<p>To provide specific and targeted intervention for pupils not making expected progress and pupils with SEN in all year groups</p> <p>To provide the highest quality of education, care and preparation for life for all pupils in the school in accordance with the Teachers' Standards and school policy</p>

Intervention and Teaching

- ♦ To deliver targeted and specific interventions for pupils not making expected progress in all year groups and to take responsibility for teaching timetabled intervention classes; to support Pupils with SEN where appropriate
- ♦ To analyse KS3 and KS4 data in order to identify pupils who require targeted intervention in order to make expected progress
- ♦ To design intervention activities and create lesson plans for identified pupils, groups of pupils and classes across all year groups
- ♦ To work with the Faculty Leader and other colleagues in the development of appropriate syllabuses, materials, schemes of work and lesson plans, which should engage, stimulate and challenge pupils of all abilities as well as ensuring that the gap is closed for pupils not making required progress
- ♦ To ensure that all interventions and lessons are planned, prepared and delivered with clear differentiation to cater for pupils of all abilities and backgrounds whilst ensuring individual pupil progress
- ♦ To deliver specific Science intervention programmes to individuals, groups and classes
- ♦ To impart knowledge and develop understanding through effective use of lesson time and intervention opportunities
- ♦ To demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English; to ensure the highest standards of spelling, punctuation and grammar
- ♦ To set homework and plan other out-of-class activities and interventions to consolidate and extend the knowledge and understanding pupils have acquired on a regular basis and to ensure that pupils make progress in line with expectations
- ♦ To provide cover during the short-term absence of teaching staff within the Science Faculty

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Job description

Assessment, feedback and tracking

- ♦ To know, understand and undertake assessment for the relevant subject and curriculum areas, including fulfilling statutory assessment requirements
- ♦ To give pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to the feedback
- ♦ To use relevant data and pupil tracking systems to monitor progress, set targets and plan subsequent lessons and interventions
- ♦ To be accountable for pupil attainment, progress and outcomes within designated intervention classes
- ♦ To maintain appropriate records and to complete assessments, trackers and reports regarding pupils as required

Pupil Support, Welfare and Safeguarding

- ♦ To be keenly aware of the responsibility for safeguarding children and to alert pastoral and other staff to problems arising with individual pupils
- ♦ To act as a positive role model for pupils, promoting appropriate behaviour for learning and encouraging good practice with regard to punctuality, attendance, standards of work and homework
- ♦ To register pupils, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- ♦ To ensure pupils comply with policies concerning the use of ICT equipment and observe good practice with regard to e-safety

Communications

- ♦ To communicate effectively with parents and carers with regard to pupils' achievements and well-being
- ♦ To develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- ♦ To take part in communication, liaison and reward activities such as open evenings, academic mentoring days and presentation events

Personal Development and Effectiveness

- ♦ To maintain an up to date knowledge of the subject and utilise a range of teaching methods in line with current research and acknowledged best practice
- ♦ To engage actively in the Appraisal process with the aim of improving pupil outcomes and standards of teaching and learning in the school

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Job description

Personal Development and Effectiveness (cont.)

- ♦ To maintain an up to date knowledge of the subject and utilise a range of teaching methods in line with current research and acknowledged best practice
- ♦ To engage actively in the Appraisal process, both as an appraiser or an appraisee, with the aim of improving pupil outcomes and standards of teaching and learning in the school
- ♦ To actively contribute to the wider life of the school by organising and running appropriate extra-curricular activities
- ♦ To take reasonable care of one's own health and safety and that of others and informing relevant staff of any concerns with regard to health and safety
- ♦ To adhere to the policies and procedures of the school and Trust and ensure one's individual performance and actions comply with these

Resources

- ♦ To be informed about the financial basis of the operation of the school and to assist in seeking ways of deploying and maintaining resources to the maximum benefit of the pupils
- ♦ To supervise the use and care of the School fabric and equipment by the pupils and to ensure their adherence to relevant health and safety regulations

This job description describes in general terms the normal duties which the post-holder will be expected to undertake. The duties should not be considered as exhaustive and may vary or be added to from time to time without a change to either the level of responsibility or the financial remuneration associated with this post.

We are passionate about safeguarding the welfare of pupils and maximising their life chances. We expect all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service criminal records check for work with children.

Person specification

Key

- A - Application Form including letter of application
- S - Selection process including Teaching Exercise
- R - Employment references
- C - Certificates
- D - Enhanced Disclosure and Barring Service Criminal Checks

	Letter of Application	Essential/ Desirable	Stage Identified
1.	Well-presented letter outlining skills, experience and educational philosophy	E	A
	Qualifications, Education and Training		
2.	Graduate in a relevant subject with Qualified Teacher Status for KS3 and KS4	E	A, C
3.	Recent relevant CPD	E	A, S, C
4.	Working towards further professional qualifications	D	A
	Experience and Knowledge		
5.	Excellent, up-to-date subject knowledge	E	A, S,
6.	At least good classroom practitioner	E	A, S, R
7.	Experience of tracking pupil progress and using data to inform lesson planning	E	A, S, R
8.	A proven track record of ensuring pupil progress and of examination success	E	A, S, R
9.	Excellent knowledge of classroom practice, pedagogy and national policy around education	E	A, S
10.	Experience in the delivery of ITT/CPD	D	A, S, R
11.	Experience in the delivery of specific Literacy programmes	D	A, S, R
12.	Experience of monitoring and evaluating pupil performance through data analysis	D	A, S, R

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Person specification

	Skills	Essential/ Desirable	Stage Identified
13.	Ability to communicate effectively in a variety of situations with a range of audiences	E	A, S, R
14.	Commitment to raising standards and achieving the best outcome for pupils	E	A, S
15.	Ability to employ a range of teaching methods and adjust these to meet individual pupil need	E	A, S, R
16.	Ability to promote a high standard of literacy, articulation and proper use of standard English within lessons	E	S
17.	Ability to provide effective and constructive feedback to pupils	E	S
18.	Ability to coach, mentor, support and challenge pupils	E	S, R
19.	Ability to create effective and positive working relationships with colleagues and senior staff	E	R
20.	Ability to establish and maintain an appropriate environment for learning within the classroom	E	S, R
	Personal Attributes		
21.	Commitment to own professional development and willingness to undertake training	E	A, S, R
22.	Flexible and positive approach to tasks and working arrangements	E	S
23.	High level of personal effectiveness including organisational and communication skills	E	S, R
24.	Ability to act as a positive role model and demonstrate high personal standards	E	S, R
25.	Commitment to safeguarding pupils and suitability to work with young people	E	S, R, D
26.	Self-motivated and enthusiastic	E	S, R
27.	Willingness to engage in the Appraisal Process	E	S, R

How to apply

Named Contact

Should you wish to discuss this post or to arrange a visit please contact Mrs Sarah Glover, Director of Science, Longfield Academy of Sport, on (01325) 380815.

Application Process

To apply for this post please complete the Application Form - Teaching Staff and submit this with a Letter of Application to the HR Team. This can be done via e-mail or by post by the closing date.

Application Forms are available to download from the vacancies page on the school website www.longfield.uk.com. Alternatively, please contact the HR Team as below:

- ♦ By phone - (01325) 348112
- ♦ By e-mail - recruitment@longfield-trust.co.uk
- ♦ By post - The HR Team, Longfield Academy Trust, Longfield Road, Darlington, DL3 0HT

Your Letter of Application should be no longer than two sides of A4 and should details your knowledge, skills and experience and outline what you will bring to the post.

Please ensure that you refer to the Person Specification when making an application as the criteria contained in this will be used to compile the shortlist for interview.

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How to apply

Closing Date

The closing date for this post is **12 noon on Wednesday, 18th October, 2017**

Interview Date

The selection process will take place on **Tuesday, 31st October, 2017**.

Interview Arrangements

If you are shortlisted for this vacancy we will contact you by post to notify you of the interview arrangements. If there is less than one week between the shortlisting and interview dates then we will also e-mail the interview arrangements to you.

Please feel free to contact the HR Team at any time should you wish to enquire about the progress of your application.

Pre-employment Vetting

The successful candidate for this role will undergo a range of pre-employment vetting checks prior to appointment including enhanced Disclosure and Barring Service criminal records check for work with children including barred list check, identity, qualifications, medical screening and satisfactory employment references.

