

# THE ENGLISH INTERNATIONAL SCHOOL OF PADUA



## Person Specification: Teacher

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status Excellent understanding of curriculum and pedagogical issues Knowledge of effective strategies to include, and meet the needs of all pupils, including EAL and SEN	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	The Teacher should have experience of: Teaching within the subject area/s, relevant key stage	In addition, the Teacher might have experience of: teaching across the whole Primary age range, including FS; or teaching the whole Secondary age range; working in partnership with parents; have a record of good health and attendance; teaching in more than one school.
<b>Knowledge and understanding</b>	The Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); the monitoring, assessment, recording and reporting	In addition, the Teacher might also have knowledge and understanding of: the preparation and administration of statutory tests; the links between schools.

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	<p>of pupils' progress;</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</p> <p>the positive links necessary within school and with all its stakeholders;</p> <p>effective teaching and learning styles.</p>	
<b>Skills and Abilities</b>	<p>The Teacher will be able to:</p> <p>be an excellent classroom practitioner;</p> <p>be able to plan and teach effectively using a variety of strategies;</p> <p>prioritise and organise own work;</p> <p>work effectively to a high standard, on occasion under pressure, meeting deadlines;</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Teacher might also be able to:</p> <p>develop strategies for creating community links;</p> <p>confidently use of information and communication technology (ICT).</p>

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<b>Commitment</b>	<p>The Teacher will be able to:</p> <p>practise equal opportunities in employment and service provision;</p> <p>maintain consistently high standards and expectations in all aspects of the post;</p> <p>be dedicated to the success of the students, their teams, the school and themselves.</p>	
<b>Personal characteristics</b>	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Well Organised</p> <p>Patient</p> <p>Resourceful</p> <p>Able to motivate self and others</p> <p>Calm under pressure</p> <p>Willing to share expertise, skills, knowledge and ability</p> <p>Ability to work independently and as part of a team</p> <p>Sensitivity to the needs of others</p> <p>Openness and willingness to address and discuss relevant issues</p>	<p>In addition, the Teacher might have outside interests.</p>