



Sir John Cass's Foundation Primary School

Person Specification: Class Teacher

The person description below outlines the key criteria for our selection process. Applicants should also note the Teaching Standards document when making their application.

Assessed by (A- Application form, I- Interview, R- Reference)			
Desirable			
Essential			
Qualifications			
Qualified Teacher Status, degree and/or PGCE	/		A
A' Levels or equivalent in English, Mathematics and Science at Grade C or above		/	A
Experience			
Teaching Experience or practice in EYFS, Key Stage One and/or Key Stage Two. (We welcome applications for NQT or those still training)	/		AIR
Ability to evidence of innovation, progression, continuity and differentiation in previous teaching	/		AIR
Recent experience of working in a multi-cultural school in an urban setting		/	AIR
Knowledge and Understanding			
Demonstrable ability to set high expectations which motivate and challenge pupils	/		AIR
Awareness of the current demands of the national curriculum in key stage 1 and/or key stage 2	/		AIR
Know and understand how to assess the relevant curriculum areas including statutory assessment, formative and summative assessment	/		AIR
Understanding of the statutory requirements, professional duties and responsibly especially with regard to SEND, EAL and safeguarding	/		AIR
Know when and how to differentiate appropriately using approaches which enable children to be taught effectively and make excellent progress	/		AIR
Skills			

Be able to set clear rules and boundaries, taking responsibility for ensuring their classroom promotes the highest standards of good behaviour	/		AIR
Communicate effectively with parents and other stakeholders using the advice from specialist agencies productively	/		AIR
Ability to use curriculum knowledge to teach the curriculum in an engaging way with due regard for scholarship, literacy and numeracy	/		AI
Use relevant data effectively to provide effective feedback to pupils and set challenging targets for their next steps	/		AIR
Computer literacy including knowledge of data systems and practical experience of applying ICT across areas of the curriculum	/		AIR
Other personal and professional conduct			
Ability to make a positive contribution to the life and ethos of the school including the distinctive Christian mission, values and aims	/		AIR
Evidence of taking responsibility for their own professional development improving their teaching through feedback advice and other professional development	/		AIR
Contribute to the ethos and spirit of the school including the ability to lead specialist areas of interest, clubs or societies	/		AIR
Safeguarding			
Treating pupils with dignity, building respectful relationship and promoting British values including tolerance for different faiths and beliefs	/		AIR
Have regard for the need to safeguard pupils' well-being, in accordance with statutory provisions and school policy at all times	/		AIR