

## **Teacher of Food Technology - Person Specification**

						Measured By			
	Personal Qualities, Qualifications and Experience	Essential	Desirable	Application	Interview Process	Reference			
	Qualifications and Training								
1	Degree or equivalent	<b>√</b>		<b>✓</b>					
2	Qualified teacher status	✓		✓					
	Personal Qualities	1	1	1	1				
1	A perceptive understanding of young people their needs and expectations	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>			
2	Commitment to the principles of inclusion	✓		✓	✓				
3	Approachable	✓			✓	<b>✓</b>			
4	Committed to collaborative working, trust and team building with staff, students and the community	✓		✓	✓				
5	Ability to inspire and motivate		✓		✓	<b>✓</b>			
6	Good communicator, with good standards of literacy.	✓		✓	✓				
7	Reflective and clear-headed thinker who makes considered judgements		✓		✓	<b>✓</b>			
8	Resilient	✓			✓	<b>✓</b>			
9	Enthusiasm, stamina and the ability to work hard	✓		✓	✓	<b>✓</b>			
10	Adaptability to changing circumstances and new ideas	✓			✓	<b>✓</b>			
	Experience								
1	Evidence of consistently good (or outstanding) teaching	<b>√</b>		<b>✓</b>	✓	<b>√</b>			
2	A track record of contributing to extra-curricular activities	<b>√</b>		<b>✓</b>		<b>✓</b>			
3	Experience of GCSE/ Vocational Food Technology Teaching	✓		✓					

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Perso	onal Qualities, Qualifications and Experience	Essential	Desirable	Application	Interview Process	Reference		
	Teaching and Learning	1	I		1	1		
1	Strong classroom teacher with a proven record of exam success	<b>✓</b>			✓	<b>✓</b>		
2	Aware of the use of data to inform targeted interventions for students		✓	✓	✓			
3	Able to manage systems and resources effectively on a day- to-day basis	✓		✓	✓			
4	Committed to the need for continued professional development.	✓		✓	✓			
5	Has high expectations of behaviour securely established in lessons	✓			✓	<b>√</b>		
6	Has a secure knowledge of Food Technology which results in high levels of student engagement	✓			✓	<b>√</b>		
7	Demonstrates knowledge and understanding of how students learn and how this impacts on teaching.	✓		✓	✓			
8	Awareness of the role of form tutor in the development of young people.		✓		✓			
9	Full commitment to safeguarding and promoting the welfare of children and young people	✓		✓	✓	<b>✓</b>		
10	A clear understanding of the statutory requirements of Health and Safety within practical environments	✓		✓	✓	<b>✓</b>		