



Melbourn Village College: Examinations Officer PERSON SPECIFICATION

Essential	Desirable
 Educated to at least GCSE grade C standard or equivalent in English and mathematics. Experience of working in a busy office environment. Experience of managing and maintaining data in a secure environment. Experience inputting, extracting and analysing relevant data from a management information system, and designing user friendly reports. 	 Further or higher education qualifications relevant to the field. Experience of working in a school or similar establishment. Experience in the recruitment and training of staff. Experience in the line management of staff.
 Ability to build and form good relationships with students and colleagues. Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals. Ability to work constructively as part of a team, understanding school roles and responsibilities including own. Ability to improve own practice / knowledge through self-evaluation and learning from others. Managing and monitoring a budget, and providing required reports. Good standard of numeracy and literacy skills. Knowledge and experience of using ICT packages and equipment effectively. Ability to word process documents and draft correspondence. 	 Demonstrate a good understanding of examination process. Working knowledge of relevant policies, procedures, codes of practice, and awareness of relevant legislation. Working knowledge of national guidance on curriculum delivery.





Essential	Desirable
 Ability to maintain record and office systems, for example, filing. 	
Initiative and ability to prioritise one's own work and work to tight deadlines.	
Able to work flexibly to support others and respond to unplanned situations.	
Able to lead in collaboration with line manager and the establishment's senior leadership.	
Efficient and meticulous in organisation and detail.	
Desire to enhance and develop skills and knowledge through CPD.	
Commitment to the highest standards of child protection and safeguarding.	
Recognition of the importance of personal responsibility for health and safety.	
Commitment to the school's ethos, aims and its whole community.	