

Performance Venue Technician Person Specification

Education and Qualifications	Essential	Desirable	Assessment
Good level of education	✓		A
Commitment to personal/professional development	✓		A
NVQ Level 3 or equivalent qualification	✓		A

Knowledge and Understanding	Essential	Desirable	Assessment
Knowledge of stage lighting and sound		✓	A/I
Knowledge of set-up processes for live sound, including PA systems		✓	A/I
Knowledge of set-up procedures for AV presentations	✓		A/I
Able to demonstrate knowledge of relevant policies/codes of practice and awareness of relevant legislation		✓	A/I

Skills and Attributes	Essential	Desirable	Assessment
Effective use of ICT packages	✓		A/I
Able to use lighting board		✓	A/I
Ability to help with the design/build of stage sets		✓	A/I
Prioritisation and organisational abilities	✓		A/I
Strong problem solving & practical skills	✓		A/I

Personal Qualities	Essential	Desirable	Assessment
High expectations of students and colleagues	✓		A/I
Highly motivated	✓		A/I
Enthusiastic and committed	✓		A/I
Open-mindedness	✓		A/I
A forward-thinking approach	✓		A/I
Excellent interpersonal skills	✓		A/I
Ability to be reflective and self-critical	✓		A/I
Display calmness under pressure	✓		A/I
A commitment to the whole life of a busy boarding community – willing to be flexible with working hours to respond to the School's needs	✓		A/I
Charismatic - having 'a presence'		✓	A/I
Ability to work with initiative	✓		I
Recognise the importance of personal responsibility for Health and Safety	✓		I
Willingness to take on other roles and responsibilities within the department	✓		A/I
Commitment to the school's ethos, aims and its whole community	✓		I

Willingness to learn new skills relating to the set up and maintenance of equipment within the specialist areas of music, film & drama	✓	I
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Assessment Key

A Application Form

I Interview