

**Person Specification: Teacher of Music**

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|  | Essential | Desirable |
| **Qualifications** | | |
| Qualified Teacher Status (or path leading to QTS) | ✓ |  |
| Good honours degree | ✓ |  |
| Good A level grades or the equivalent | ✓ |  |
| Evidence of commitment to continuing professional development |  | ✓ |
| **Experience** | | |
| Good teaching skills across full range at secondary level | ✓ |  |
| Development of teaching resources, eg, Schemes of Work | ✓ |  |
| Implementation of assessment procedures |  | ✓ |
| Good record keeping, monitoring and assessment skills | ✓ |  |
| Experience of undertaking Form Tutor role |  | ✓ |
| Ability to offer a second subject |  | ✓ |
| **Skills and Competencies needed** | | |
| Excellent subject knowledge | ✓ |  |
| Very good classroom management skills | ✓ |  |
| Ability to motivate and enthuse pupils | ✓ |  |
| Ability to communicate effectively both orally and in writing with wide range of contacts | ✓ |  |
| A keen interest in sharing good practice | ✓ |  |
| Ability to use ICT effectively | ✓ |  |
| Demonstrate an understanding of safeguarding responsibilities | ✓ |  |
| Forward planner who sets and meets targets | ✓ |  |
| **Personal Qualities** | | |
| Confidence, imagination and drive | ✓ |  |
| Flexibility and adaptability | ✓ |  |
| A sense of humour and perspective | ✓ |  |
| A capacity for hard work and the ability to manage its pressures | ✓ |  |
| The ability to be self- critical and reflective | ✓ |  |
| Ability to organise and prioritise | ✓ |  |
| An excellent record of attendance and punctuality | ✓ |  |
| A willingness to take part in out of hours school activities | ✓ |  |
| Piano skills |  | ✓ |
| Other instrumental/choral skills and experience |  | ✓ |

**The position involves substantial contact with children and is subject to enhanced check by the Disclosure and Barring Service.**