# Teacher Job Description



POST: Teacher

**RESPONSIBLE TO:** Principal, under the day to day management and leadership of the Curriculum Leader

**RESPONSIBLE FOR:** The delivery of high quality Languages typified by effective teaching and learning,

strong rates of progress and exceptional levels of engagement in extra-curricular provision

SALARY: MPS 1-6 (U1-3 as appropriate) Teachers National Pay and Conditions

**LOCATION:** Oasis Academy Mayfield, Southampton

**WORKING PATTERN:** Full Time Permanent

### **CORE PURPOSE:**

To deliver and model the academy core values of excellence for everyone. In addition to carrying out the professional duties of a qualified Teacher in accordance with the School Teachers Pay and Conditions Document, the post holder, in consultation with the Curriculum Leader and the Principal, shall:

- 1. Teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities.
- 2. Plan, prepare and teach lessons to students assigned to his/her class according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required.
- 3. Assess, record and report on the development, progress and attainment of students assigned to him/her in line with academy policies.
- 4. Contribute to the planning and implementation of the curriculum in accordance with National Curriculum, academy and subject guidelines.
- 5. Liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her.
- 6. Set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and positive, productive relationships.
- 7. Be familiar with, support and reinforce the aims, ethos, policies and procedures of the academy and curriculum area with students, staff and parents where appropriate.
- 8. Promote enrichment and extension activities related to the subject.
- 9. Be responsible for an aspect of the curriculum development/improvement plan, as agreed with the Curriculum Leader.

The person undertaking this role is expected to work within the aims, ethos and policies of the academy and to carry out other duties as may reasonably be assigned by the Principal. The postholder will be expected to have an agreed flexible working pattern to ensure that all relevant functions are fulfilled. All teachers take an active role in the academy's pastoral care of students and are expected to fulfil the role of Form Tutor.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.



# Person Specification



# ESSENTIAL DESIRABLE

Qualifications:

Qualified Teacher status	2:1 or higher
Relevant degree qualification	
Professional Development:	
Evidence of a commitment to own professional development	
Experience:	
A keen interest in developing the teaching of your subject area	Professional development/mentoring of colleagues
A commitment to working effectively as a Form Tutor	Awareness of the impact of developing creativity across the curriculum
Effective use of Assessment for Learning to engage students as partners in their learning	Trip organisation skills
The ability to teach consistently good or better lessons within your specialism	
Knowledge:	
Awareness of the latest curriculum developments within your subject area	
Use of assessment and attainment information to improve practice and raise standards	
Use of strategies to promote good student relationships and high attainment in an inclusive environment	
An understanding of Health and Safety regulations affecting the curriculum area	
Skills:	
Excellent communication and presentation skills	
Breadth and depth of your subject area to inspire learning	
Ability to plan and resource effective interventions to meet curricular objectives and the needs of both the most and least able	
Ability to use and promote a wide range of teaching methodologies	



# Person Specification

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## Commitment:

Active participation in academy developments

To participate in extra-curricular activities/educational visits/out of hours learning

# Personal Qualities:

Passion for teaching, enthusiasm and flexibility

Good health and attendance record

Sense of humour and a positive outlook on life

Ability to work under pressure and determination to succeed

A commitment to transforming the lives of every learner

A value for the role of education as a lifelong learner











