Teacher of Health & Social Care

Teachers' Main Scale/Upper Pay Scale

(The ability to teach Sociology/Psychology is an advantage)

Both Full & Part Time applicants considered

Required for September 2018

May 2018

GREENSAND FEDERATION



Welcome from our Principal

Sandy Upper School continues to go from strength to strength; it has a fantastic staffing team and was rated as "GOOD" by Ofsted in December 2017 with outstanding features. It is a place all staff and students are pleased to attend and proud to be a member of the school community. The School continues to achieve some of the best GCSE results in the whole of Bedfordshire (and many of our surrounding counties), as well as at A level. The school has some stunning results from Years 9 and 10 as well, as we do have a policy of early entry where appropriate. We are one of the TOP 100 performing schools in the country and have been award a prize by the SSAT for the excellent progress our students make.

Our transformational journey continues this year, with even higher expectations, refinement of our systems and an even greater focus on achievement and success. I look forward to receiving your application and welcoming you to our school in person should you be shortlisted for interview.

May I take this opportunity to thank all applicants for their interest in this post and in Sandy Upper School.

With best wishes



Miss Karen Hayward
Principal

Teacher of Health & Social Care

Are you a Health & Social Care teacher in search of a school where you can really make a difference? We wish to appoint an outstanding Teacher to join us at an exciting stage of development for our School. We have new opportunities for NQTs and experienced teachers to join our supportive and forward thinking team from September 2018.

Sandy Upper School is an ages 13-18 school, we will be expanding to a full secondary school ages 11 – 18 from September 2018. We have a hardworking and committed team of specialist teachers and a commitment to ensuring the best possible outcomes for our students.

If you are ready to inspire our students we would be interested in hearing from you with the possibility of you joining us in the next phase of development in our School.



NQTs

September 2018 will be an extremely exciting time at Sandy Upper School as we are transforming in to a full secondary school welcoming a new intake of Year 7's, 8's and 9's! As we are expanding we are seeking to recruit several self-motivated, hardworking and flexible individuals to join our team.

At Sandy Upper School you will be well supported during your NQT year. You will have both a 'buddy' and a mentor. Your 'buddy' is likely to have just finished his/her NQT year, or be still be fairly new to the profession. Your buddy will be able to share their recent experience of being an NQT and is an extra source of support for you in the early days. You will meet with your mentor regularly and s/he is there to fully support you throughout your first year as an NQT. At Sandy Upper School we pride ourselves on providing a thorough induction programme to ensure you have a successful first year and are well equipped to join the teaching profession.

How to apply for the role:

Application is by completed application form. Applications are invited by email to: vacancies@sandyupper.net

Closing Date – Monday 21st May 2018 at 9.00am

Safeguarding

Posts working with either children and/or vulnerable adults will be subject to the disclosure of criminal records, the successful applicant will be required to undertake an enhanced DBS check.



Teacher: Person Specification

Essential	Desirable
Education - Qualifications	
Qualified Teacher Status Education to degree or equivalent level in a relevant subject	Higher degree or further qualification.
Teaching experience and background	
Evidence of successful teaching experience or teaching practice Ability to effectively teach and monitor student progress at both KS4 and 5	Understanding of the features of an outstanding lesson
Specific Subject Expertise	
Excellent subject knowledge Able to identify Learning Objectives and link them to teaching activities	Experience of VLEs & MLEs for teaching, marking and feedback.
Personal Attributes	
Ability to communicate enthusiasm for the subject Excellent attendance record Excellent time management	Understanding of own strengths and areas for development Personal initiative
Professional Attributes	
Effective organisation and time management skills Excellent interpersonal skills Able to interpret and act upon data for assessment	Understanding of the Schools ethos
Other	
Ability to establish and maintain good relationships with students, parents and staff	To be willing to engage in out of hours learning activities.