

THE FOREST SCHOOL
PERSON SPECIFICATION – Teaching Assistant GRADE 4

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HLTA CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • Good standard of education across a range of subjects • GCSE English or equivalent • ICT literate 		<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Working with young people 	<ul style="list-style-type: none"> • Working with challenging and/or disaffected young people • Knowledge and experience of the educational environment. • Knowledge and experience of working in a Forest Schools 'Outdoor Learning' environment. 	<ul style="list-style-type: none"> • Letter of support • Interview
Skills and abilities	<ul style="list-style-type: none"> • Able to work as a member of a team • Confident to work within a range of subject areas and across the secondary school age range • Able to work with pupils, colleagues and parents with a high level of professionalism • Committed to enabling pupils to improve literacy levels and engagement with learning • Excellent written and verbal communication and presentation skills • Able to manage conflict and deal positively with challenging behaviour • Capacity to learn new skills, take the initiative and generate ideas with the minimum of supervision 	<ul style="list-style-type: none"> • Committed to further development of skills through CPD / training etc. 	<ul style="list-style-type: none"> • Letter of support • Interview

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Personal qualities	<ul style="list-style-type: none"> • Likes young people and enjoys being with them • Able to inspire and motivate young people • Broad knowledge and common sense approach • A good listener • Friendly • Hard-working • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships • Committed to inclusion 	<ul style="list-style-type: none"> • A willing contributor to the development of the Inclusion Team and the school 	<ul style="list-style-type: none"> • Letter of support • Interview
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