LG/KF

March 2017

Dear Colleague

We are delighted that you are considering applying for the position of Deputy Director of English at The Morley Academy. This vacancy represents a unique opportunity to join a highly ambitious and motivated professional body within the nationally renowned GORSE Academies Trust.

It is an exciting time to become a part of The Morley Academy’s English department. The department has a thriving team where all professionals are highly motivated and committed to ensuring students receive high quality teaching and support to ensure they are able to thrive in the uncertainty of the current national climate. The department regularly works in a collaborative manner with colleagues across The GORSE Academies Trust and the results in English have been Outstanding for many years. In 2015-16 over 80% of our students achieved a C grade in English. 79% of our disadvantaged learners made 3 Levels of Progress and 41% 4 Levels of Progress with gaps of less than 10% in comparison to non-disadvantaged learners for both measures. We are determined to ensure that our learners continue to secure outstanding outcomes within the new specifications and the academy’s internal data for current Year 11, which has been benchmarked and moderated against the other secondary academies in the Trust, indicates we are on track with this priority.

Restless in our quest to be the very best, you can be sure that you will always be professionally challenged and supported as part of The Morley Academy’s professional body. We are humble, generous of spirit, determined and tenacious but above all we seek to enhance the lives of students within our community so that they can flourish within the world’s ever changing economic landscape, fully equipped with skills that will allow them to choose their future path from a position of strength.

A great deal has been achieved at The Morley Academy in recent years. We are immensely proud of our standing and reputation locally and nationally and, of course, this standing was confirmed in our Ofsted inspections of 2009 and 2013 and our recent designation as a World Class School. Our value added data continues to put us within the top performing schools nationally. Should you be successful in this application, you will find yourself joining an institution which is unashamedly ambitious, proud of its many achievements and single minded in its determination to continue to be a truly exceptional school.

The concept of PEP (Personalisation, Engagement and Progress) coupled with the Purple Zone seeks to ensure lessons are tailored to students’ individual needs within a culture of challenge in which students are supported, whilst, being immersed in an environment that genuinely engages them and brings about rapid rates of progress. This is a key philosophy within The GORSE Academies Trust. We are passionate about our students; we want them to see the bigger picture and be active participants. We want to create learners who are resilient and thrive when the going ‘gets tough’. Our students, through the Student Leadership team and Student Executive in particular, genuinely help to shape the academy’s strategic direction. They work in partnership with us and we are very proud of the attributes they readily demonstrate.

Clearly, working in our academy will be demanding as well as very rewarding. We assure you that as our colleague you will be of great value and importance, an importance reflected in the quality of the professional development we are able to provide. If successful, you will enjoy the support and professional expertise that being a part of The GORSE Academies Trust affords. For example, you will have regular opportunities to work in partnership with other teachers in the other Secondary Academies as well as benefitting from Primary and Post-16 expertise to ensure you are well placed to provide an excellent educational platform for lifelong learning.

**Should you choose to apply then please ensure that the enclosed application form is completed fully. A CV is not required. Supporting statements should be no longer than 2 sides of standard font.**

We look forward to hearing from you.

Yours faithfully

Leanne Griffiths

Principal