



## Welcome to Colton Hills Community School

I would like to begin my welcome to prospective candidates by conveying the aspirations and high expectations the school has for all of its students.

The school is a very caring school. Care, which now translates into the highest standards and ambition for every child in the school. When we were inspected in May 2015 we were rightly judged good in all areas, having been a school requiring improvement previously.

We have continued on our journey towards building a more successful thriving school where teaching and learning remains our single most important priority. A culture of positivity has taken root, our staff are well supported and driving change and the students themselves are aware that they are at the centre of significant change. As a result of this, the students are enjoying school and making good progress.

We are a unique school, with unique students and unique challenges and we are successful because of the collective efforts across the school to serve the local community and its children.

We are therefore looking for an innovative and inspirational practitioner who wishes to make a real difference to the life chances of our young people. If you aspire for great things both for yourself, for colleagues here that will certainly welcome and support you, and for children in this part of Wolverhampton, who despite their difficulties really want to succeed, I wholeheartedly encourage you to apply.

Colton Hills has been described as a "Sleeping Giant", a perception that is borne out by every person that visits. I know the future is outstandingly optimistic for the school and I invite you to join us, to share in its journey and contribute to its success.

Please complete and submit your application through eteach or send completed application forms to [coltonhillsschool@wolverhampton.gov.uk](mailto:coltonhillsschool@wolverhampton.gov.uk).

If you would like to discuss the role please contact Mrs Baker, Headteacher's PA on 01902 558430.

**Alberto Otero**  
**Headteacher**

# Inclusion at Colton Hills Community School

The school's vision for high quality education is one in which all students reach their maximum potential regardless of ability, background or learning need. It strives to provide a curriculum that enables the vulnerable student the same opportunities to succeed as the gifted and talented.

We are committed to the principle of Quality First Teaching which is supported by pastoral care at the point of need but which ensures all students access a broad full-time curriculum whenever possible.

Our students thrive on activities that stimulate them, experiences that engage them and in relationships that affirm and nurture them. Through this they become well-rounded people and effective learners. They develop personally, socially and spiritually and their individual and collective sense of who they are and of their role in the world around them grows and takes shape.

## The Inclusion Team (from September 2017)

Assistant Headteacher (Pastoral/Inclusion)	
Pastoral Support	Teaching Support
Community & Inclusion Manager	SENCO
House Leaders (3 Houses)	HLTA (Literacy/Reading)
Assistant House Leaders (Pastoral) x 3	HLTA (Numeracy)
Assistant House Leaders (Academic) x 3	Teaching Assistants x 6
Assistant 6 <sup>th</sup> Form Leader	EAL Co-ordinator
Bridge to Success Centre (B2SC) Manager Learning	Language & Community Mentors x 2
Support Centre (LSC) Manager LSC Key Worker	
Internal Exclusion Room Supervisor	
Attendance Officer	
*Attendance Admin Assistant	
*Pastoral Admin Assistant	

\*Works with the Inclusion Team and Admin Team