

## PERSON SPECIFICATION

## TEACHING ASSISTANT

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| **CATEGORY** | **Essential** | **Desirable** |
| **QUALIFICATIONS**  Educated to GCSE grade A-C or equivalent in English and Maths | \* |  |
| **EXPERIENCE**  Proven relevant experience of working with children with learning needs  Relevant experience of working with children with a range of SEN – Sensory impairment, eg: ASD, ADHD or medical conditions | \* | \* |
| **SKILLS**  Proven ability to communicate effectively and sensitively both verbally and in writing.  Committed to learning new skills and pursuing professional development  Able to demonstrate an open minded attitude, and able to learn from a range of situations relevant to the school environment  Able to deal with confidential information sensitively and appropriately in line with school policy  Ability to understand the barriers to learning experienced by an SEN pupil  Ability to demonstrate an awareness of and act accordingly in respect of the cultural diversity present in schools | \*  \*  \*  \* | \*  \* |
| **KNOWLEDGE**  Ability to effectively support Literacy and Numeracy in KS3 of the National Curriculum  Suitably trained to support pupils for whom English is an additional language  Able to demonstrate an understanding of the aims and elements of the ‘Keeping Children Safe in Education’ agenda  Able to demonstrate and act upon children’s learning needs | \*    \* | \*  \* |
| **QUALITIES**  Reliable, effective punctual team member whose attendance is regular  Readiness to show sensitivity and flexibility to suit the circumstances.  A positive and optimistic attitude  Have a clear view of appropriate personal work/life balance.  Accustomed to using own initiative and the ability to work independently or liaise effectively with professional colleagues from a range of support services | \*    \*    \*  \*  \* |  |

**High Expectations - High Achievement**