

**HALL GREEN SCHOOL**

**PERSON SPECIFICIATION**

**POST: TEACHER**

**Salary Range/Grade:** Main Pay Scale

**Responsible to:** Head of Department

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| **Job Criteria** | **Essential** | **Desirable** | **How Evidence****A – Application****I – Interview****R – Reference** |
| Qualifications | Honours Degree or Equivalent Qualified Teacher Status | Evidence of further professional development or other qualifications | A |
| Professional Experience Skills | Experience and understanding of teaching and learning across the secondary age range |  | A, R |
| Demonstrate good subject and curriculum knowledge |  | A, I |
| Plan and teach well-structured lessons |  | I |
| Ability to prioritise, work under pressure and meet deadlines |  | I |
| Effective administration and organisational skills |  | I |
| Knowledge and Understanding | In-depth knowledge of curriculum development and effective pedagogy |  | A, I |
| A proven track record as an excellent teacher |  | I |
| Up-to-date knowledge and understanding of the curriculum |  | I |
| Sound understanding of assessment, recording and reporting |  | A, I |
| Knowledge and understanding of safeguarding |  | A, I |

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| **Job Criteria** | **Essential** | **Desirable** | **How Evidence****A – Application****I – Interview****R – Reference** |
| Personal Attributes | Value all children and be committed to the development of the whole child |  | A, I, R |
| Relate well to students, staff and parents and care about their individual needs |  | A, I, R |
| Able to adapt to changing circumstances and new ideas in a positive and creative manner |  | A, I |
| Has high expectations of self and others |  | A, I |
| Energy and enthusiasm |  | A, I |
| Integrity and loyalty |  | A, I |
| A good sense of humour |  | A, I |
| Resilience, determination and passion to succeed |  | A, I, R |
| Equal Opportunities | Knowledge of and commitment to equal opportunities issues as they relate to education and schools |  | A, I, R |
| Safeguarding | The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. |  |  |