



Queen Elizabeth School

Scholarship & Care since 1591

An 11-18 academy in Kirkby Lonsdale,
between the Lakes & the Dales



Job Details

I Biology Post; I Chemistry post

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|-------------------|--|
| Post | I Teacher of Biology: I Teacher of Chemistry |
| Hours | Full Time, suitable for NQT and/or someone seeking more responsibility |
| Start Date | September 2018 |
| Pay Scale | MPS/UPS |

Thank you for accessing details of the above posts. I hope these details will give you an impression of an exciting opportunity to make an important contribution in one of the country's best schools. To that end, I include details about the School, the jobs and the Science Department at QES. I would strongly urge you to get more of a 'feel' for the life of the school by visiting our website www.queenelizabeth.cumbria.sch.uk . I appreciate that there is much in addition that you would want to know and I can assure you that at the interview stage we will share with you as much as is feasible. If there is anything specific you wish to know at this stage please don't hesitate to get in touch.

The Post

Teaching Science these days is a challenging job but while these posts will undoubtedly involve pressure, intensity and sheer hard work, they will also be highly rewarding and hopefully a lot of fun. We have two posts currently on offer in our Science Department and we have the flexibility at this stage in our planning to be open-minded about the person we appoint and at what level these posts might be filled. So...

Each post could be suitable for an NQT and indeed the QES Science Department would be a great place to learn how to be a happy and successful teacher.

Or, each post might attract a more experienced person keen to develop leadership qualities before becoming a Head of Biology or Chemistry.

Or, each post might be appealing to a great Science teacher confident enough in their abilities to be keen to develop an interest in Pastoral work, a significant strength of the school.

Whichever category you're in, each post will require someone who is able, willing and confident to teach right across the age and ability range to A level. There is also an expectation that the person appointed will be wanting to develop a career and to that end will be keen to make a significant contribution to the QES community.

The Person

With the development of the QESstudio this is a critical time in the School and new Trust's history and, in order to ensure the development of a successful school ambitious to improve still further, we intend to appoint only staff of the highest ability or with the greatest promise. Working at QES is demanding but the rewards are commensurate in a school with a strong, highly motivated staff, very good facilities, a lovely environment and pleasant, friendly and highly motivated pupils.

We expect to appoint a teacher of Biology and a teacher of Chemistry each of whom have:

- a keen intellect and an excellent academic background with a very good degree
- either a great track record of success or, in the case of an NQT, great promise as a teacher
- compelling personal qualities, an ability to form positive relationships with people and the ability to enthuse and inspire both pupils and staff
- impeccable administrative abilities and a highly efficient demeanour
- an ability to communicate effectively
- the ability to work hard under pressure
- a sense of humour and proportion
- a commitment to enhancing the community or extra-curricular life of the school
- a commitment to professional development

This list may seem daunting but please do understand that QES has a supportive ethos and a commitment to structured professional development. NQTs should certainly apply (don't be put off by the fact that there may be more experienced colleagues applying too!); our NQT programme is a great way to start your career. The person appointed can expect much help, guidance and support from colleagues, school leaders, Vicky Pimblett, Head of Science; Anna Waters, Head of Biology; Claire Salkeld, Head of Chemistry and, of course, the current Science staff.