

## **Overview**

The faculty comprises of History, Geography, RE, Sociology, Psychology and PCSHE. The team of 12 teachers is led by the Head of Humanities (Social Science specialist) with support from a Second in Humanities (an RE and Psychology specialist) and Assistant Second (a History specialist). We have a clear development planning process and our current goal is developing exceptional learning resources, improving student progress and raising attainment. The team is committed to the use of assessment and data to improve practice and raising standards.

Subjects within the faculty are very popular within the school and currently there a high numbers of students taking our subjects at GCSE and A level with very successful outcomes. We have run successful academic trips at home and abroad and host several extra-curricular days and activities during term time. We have developed very strong links with Oxford University Department of educational Studies and a number of our teachers acts as mentors to PGCE and newly qualified teachers.

We are looking for an enthusiastic, committed professional with the passion and drive to work with a team of committed and specialist teachers to continue to move the faculty forward in terms of curriculum provision, quality of teaching and learning and the effective use of data to improve outcomes.

MCS is moving to a 3 year GCSE course beginning in year 9 from September 2017. Our KS3 curriculum is thus responding to this requirement and will be amended from the Scheme of Work shown below.

## **THE CURRICULUM**

### **Key Stage 3**

#### **RE**

Year 7 – What is religion?, Who is God?, Islam

Year 8 – Buddhism, Hindus, Who is Jesus?, Christianity

Year 9 – Buddhism, Key Christian Figures and then start the GCSE AQA RE

All students in KS3 have 3 one hour lessons per fortnight.

We teach from a Scheme of Work that we have developed ourselves which covers the QCA guidelines. We are continually developing our resources to support our Schemes of Work.

#### **History**

The modules studied at KS3 are;

Year 7 – Britain 1066 – 1485

Year 8 – Britain 1485 – 1750 with a focus on Empire.

Year 9 – Britain 1750 – 2001 with a focus on the World Wars.

History is taught to mixed ability groups with three one hour lessons per fortnight in Key Stage 3.

#### **Geography**

The modules studied at KS3 are:

Year 7 – Map skills, Africa, Antarctica, Rivers, Population, Urbanisation.

Year 8 – Development, Ecosystems, British or European?, Coasts, Our warming planet.  
Year 9 – China, Restless Earth, Impossible Places, Weather and Climate. Start the GCSE in March.  
All students receive three one hour lessons of Geography per fortnight.

Field work is an important element of study at all levels. Local studies form the basis of enquiry at Key Stage 3.

### **PCSHE**

PCHSE is delivered through a number of different models over Year 7-13. It is delivered in our Extended Learning Days which are spread over the year and in our Extended Learning Week in July.

In Year 7, 8 and 9 PCSHE is delivered in 1 lesson a fortnight.

## **Key Stage 4**

<b>Subject</b>	<b>Exam Board</b>
RE	AQA
Sociology	Eduqas
History	Edexcel
Geography	AQA

### **PCSHE**

In Years 10 and 11 this is delivered through registration time, assemblies and Extended Learning Days.

## **Key Stage 5**

We are a very popular faculty for A levels, with most students in the 6<sup>th</sup> form studying one or more of our subjects.

<b>Subject</b>	<b>Exam board</b>
RE	AQA
Psychology	AQA
Sociology	AQA
History	OCR
Geography	OCR

### **PCSHE**

This is delivered in our Extended Learning Days and whole school learning lessons which are spread over the year.