

CLASS TEACHER PERSON SPECIFICATION

POST: Teacher

SCHOOL: Ripple Primary School

| FACTOR | ESSENTIAL | DESIRABLE | ASCERTAINED BY |
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| QUALIFICATIONS | <ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree ➤ Registration with the Teaching Agency (DFE) | | <ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence |
| KNOWLEDGE AND UNDERSTANDING | <ul style="list-style-type: none"> ➤ To have a clear understanding of the National Curriculum and its application. ➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. ➤ Knowledge and understanding of Primary Curriculum and its application ➤ To be able to develop a creative curriculum ➤ To motivate and inspire pupils ➤ An understanding of team work | | <ul style="list-style-type: none"> ➤ References ➤ Interview |
| COMMUNICATION | <ul style="list-style-type: none"> ➤ The ability to communicate effectively in a verbal and written form to a range of audiences. | | <ul style="list-style-type: none"> ➤ Application Form ➤ Interview |
| SKILLS AND APTITUDES | <ul style="list-style-type: none"> ➤ The ability to teach a wide range of subjects across the primary age range. ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT. ➤ A willingness to work throughout the Primary School. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role | <ul style="list-style-type: none"> ➤ The ability to contribute to a specific curriculum area or areas. | <ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview ➤ Specific Qualifications or experience |

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| | <p>model for staff and pupils.</p> <ul style="list-style-type: none"> ➤ Ability to deal sensitively with people and resolve conflicts. ➤ Ability to work with and deploy staff and resources effectively. | | |
| DISPOSITION | <ul style="list-style-type: none"> ➤ To be committed to raising the levels of achievement of children of all abilities ➤ Able to work as part of a team | | <ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview |

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| PERSONAL QUALITIES | <ul style="list-style-type: none"> ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children ➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ Ability to prioritise ➤ Good interpersonal/communication skills ➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence | | |
| SPECIAL REQUIREMENTS | <ul style="list-style-type: none"> ➤ An Enhanced Criminal Records Bureau clearance is essential ➤ A good health and attendance record. ➤ Comply with the Council's No Smoking at work, alcohol at work and health & safety policies. | | <ul style="list-style-type: none"> ➤ Documentary Evidence |