

MAGDALEN COLLEGE SCHOOL

INCLUSION FACULTY

This is a recently created faculty and brings together Learning Support; support for Disadvantaged Students; students with English as an additional language and behaviour support.

The Inclusion Faculty is led by the Head of Faculty Mrs Davies with the Lead Learning Support Assistant (LSA). The team consists of 8 LSAs, a Literacy Coordinator, Learning Mentor and an Outreach Learning Mentor.

The faculty occupies a suite of rooms on the Waynflete Site. There are four teaching rooms, a kitchen and an office.

Teaching within the Faculty includes support for students and small group lessons including literacy and numeracy.

Most LSAs spend the majority of their time supporting students within mainstream classes. This involves ensuring that the students are able to access learning in each lesson.

LSAs become 'key-workers' for particular students with Educational Health and Care Plans and liaise with their teachers and family.

LSAs are encouraged to support students with a range of learning difficulties or disabilities across a range of subjects and year groups.

Students are also supported with pastoral and organisational issues.

The faculty supports students in exams and prepares differentiated materials for use in mainstream lessons.

LSAs also work with students on a one to one basis in the Inclusion Faculty base, and are involved in working with small groups of students under the direction of the Head of Faculty.

LSAs are expected to support students at lunchtimes as part of the extra-curricular provision.

The Lead LSA is responsible for managing the LSAs timetables, administration support, and support with training and managing performance.

The Learning Mentor works with individuals and small groups, supporting their learning of core and option subjects.

The Outreach Learning Mentor supports students who are not able to attend school, with the intention that they will be re-integrated back into mainstream.