



## **BOROUGHBRIDGE HIGH SCHOOL JOB DESCRIPTION**

|                        |   |
|------------------------|---|
| <b>JOB TITLE:</b>      | Teacher of Design Technology  |
| <b>GRADE:</b>          | MPS   |
| <b>RESPONSIBLE TO:</b> | Curriculum Head of Design Technology  |
| <b>JOB PURPOSE:</b>    | <p>promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.</p> <p>To support the leader of the Design Technology Department in all aspects of their work. Specific responsibilities to be agreed with the post holder.</p> |

### **KEY RESPONSIBILITIES:**

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
- 4. Monitor the progress of pupils for whom the post holder is responsible to set expectations and give constructive feedback**
- 5. Maintain appropriate records to demonstrate progress made by pupils**
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
- 7. Make an active contribution to the policies and aspirations of the school**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually

**DIRECTORATE**

CHILDREN AND YOUNG PEOPLE'S SERVICE

**PERSON SPECIFICATION**

**JOB TITLE:** Teacher of Design Technology

**GRADE:** MPS

| CRITERIA   | ESSENTIAL | DESIRABLE | ASSESSMENT |
|--|-----------|-----------|------------|
| <b>Qualifications &amp; Training</b>                   |           |           |            |
| PGCE or equivalent                                     | X         |           | 1          |
| <b>Experience</b>                                      |           |           |            |
| Teaching Design Technology across Key Stage 3 and 4    | X         |           | 1, 2, 4    |
| Teaching Design Technology to a range of abilities     | X         |           | 1, 2, 4    |
| Proven record of success in teaching Design Technology |           | X         | 1, 2, 4    |
| <b>Skills &amp; Knowledge</b>                          |           |           |            |
| Teaching using a range of styles and resources         | X         |           | 1, 2, 4    |
| Outstanding classroom practitioner                     | X         |           | 3, 4       |
| <b>Personal Qualities</b>                              |           |           |            |
| Able to work as part of a team                         | X         |           | 1, 2, 3, 4 |
| Ability to contribute to curriculum development        | X         |           | 1, 2, 3, 4 |
| Excellent organisation                                 | X         |           | 1, 2, 4    |

|   |  |  |  |
|---|--|--|--|
| <b>Other Requirements</b><br><br>Motivation to work with children and young people.<br><br>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.<br><br>Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline.<br><br>Commitment to Safeguarding | X<br><br><br>X<br><br><br>X<br><br><br>X |  | 1 & 2<br><br>1, 2 & 3<br><br>1, 2 & 3<br><br>1 & 2 |
| <b>Equal opportunities</b><br><br>To assist in ensuring that NYCC's equalities policies are considered within the school's working practices in terms of both employment and service delivery   | X  |  | 1 & 2  |

**Assessment:**

- 1) From application form
- 2) Probing at interview
- 3) Documentary Evidence including References
- 4) Other e.g. Class Teaching