

Secondary Teacher Person Specification

nurture – inspire – excel

The short-listing and interview process is based on these criteria. The method of assessment is as listed below.

Category	Criteria	Evidence
Qualifications	DegreeTeaching qualification	 Application form Certificates
Experience	 Track record of raising educational standards (if not an NQT) Participation in school events Inspire, demonstrate and support the highest of expectations for all A classroom practitioner who can recognise and promote high quality teaching to meet the needs of all pupils 	 Application form Letter of application Selection process References
Teamwork	 Liaison with a team and senior leadership Effective partnership working with additional adults in the classroom and external agencies Contribute to enrichment activities in their own and other curriculum areas 	 Letter of application Selection process References
Ethos and community	 Identification with the school's distinctive Christian character and Church of England ethos Commitment to the benefits of collaborative working within a through school Commitment to develop the school's response to its changing community Commitment to promoting community links and cohesion 	 Letter of application Selection process References
Desirable personal qualities & attributes	 Enjoys the humour and diversity of children An effective communicator Resilient, energetic and enthusiastic Leads by example with high professional standards Potential to develop into a leader on a fast track programme 	 Letter of application Selection process References
Safeguarding children	Commitment to safeguarding and promoting the welfare of children and young people	Letter of applicationSelection processReferences