

**Person Specification**

**Design & Technology- Food and Textile Technician**

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| **Requirements** | **Essential** | **Desirable** |
| **QUALIFICATIONS** |  |  |
| Appropriate qualification in a food related discipline (Catering/food preparation/food hygiene) or equivalent experience) | Y |  |
| GCSE Maths and English | Y |  |
| Recognised qualifications in Textiles or design disciplines |  | Y |
| First Aid |  | Y |
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| **SKILLS/KNOWLEDGE** |  |  |
| Competent with microsoft office software and internet | Y |  |
| Systematic and practical with strong organisational skills | Y |  |
| Efficient and accurate record keeping | Y |  |
| Knowledge of H&S regulations as they relate to the work in school |  | Y |
| Ability to carry out risk assessments in food preparation relation to practical work | Y |  |
| Effective communication skills | Y |  |
| Ability to work as part of team or independently | Y |  |
| Ability to work with diverse groups | Y |  |
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| **EXPERIENCE** |  |  |
| Previous experience of working in a school environment and supporting learning in a classroom | Y |  |
| Previous experience using Sewing machines, ability to thread up and support basic maintenance of sewing machines Experience of textiles, using patterns, creating items and garments out of fabric. | Y |  |
| Building and maintain good relationships with staff, parents, students and external agencies           |  | Y |
| Stock control and online ordering,  researching and locating economical resources | Y |  |
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| **PERSONAL**  |  |  |
| Excellent interpersonal skills | Y |  |
| Hardworking and conscientious  | Y |  |
| Commitment to safeguarding the welfare of young people | Y |  |
| Ability to work calmly under pressure when dealing with young people and adults | Y |  |
| Willingness to accompany school visits and support extra-curricular activities | Y |  |
| Passionate about catering and design in textiles | Y |  |
| Flexible, innovative and willing to embrace new ideas | Y |  |
| Enthusiastic and self-motivated | Y |  |
| Willing to develop through appropriate CPD opportunities | Y |  |
| Ability to develop and maintain effective working relationships within differing contexts | Y |  |