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| **THE BISHOP OF WINCHESTER ACADEMY**  **Person Specification- Emmaus Centre**  **ASD Practitioner** |
| **Ethos** |
| *Essential*   * Support the sponsors’ vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy. * Each post holder must share the commitment of the sponsors’ principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope. * All academy post-holders are expected to contribute to the development of young people and the community. |
| **Education, Training and Qualifications** |
| *Essential*   * Degree in Psychology / SEN / Child Development * English and Maths GCSE at C grade or higher * A recognised HSE First Aid at Work or Emergency First Aid at Work qualification   *Desirable*   * Additional qualification in teaching pupils with ASD |
| **Skills and Abilities** |
| *Essential*   * A commitment to the inclusion of all pupils * A commitment to meeting the needs of the students with ASD, within the Emmaus Centre and the main school so these students can achieve their potential * Patience * Enthusiasm, flexibility and an openness to new approaches * Effective and clear communication, both in writing and orally * Ability to work effectively in a team * Ability to form effective personal relationships with pupils, parents, school staff and outside agencies |
| **Professional Characteristics** |
| *Essential*   * Be fully aware of the principles of safeguarding pupils * Willingness to work flexibly within the requirements of the school * Ability to work in collaboration with school staff, particularly those within the classroom   *Desirable*   * Demonstrate professional resilience and self-motivation * Demonstrate a sense of perspective in a range of challenging situations |
| **Experience** |
| *Essential*   * Experience of teaching / supporting pupils with SEND and ASD in a mainstream setting * Knowledge of current practice and developments for pupils with ASD   *Desirable*   * Understanding of Key Stage 3 and 4 National Curriculum * Understanding of the SEND Code of Practice * Knowledge of EHCP requests and reviews |
| **Other** |
| *Essential*   * Fully committed to all Academy Policies. |