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| **THE BISHOP OF WINCHESTER ACADEMY****Person Specification- Emmaus Centre**  **ASD Practitioner** |
| **Ethos** |
| *Essential** Support the sponsors’ vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy.
* Each post holder must share the commitment of the sponsors’ principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope.
* All academy post-holders are expected to contribute to the development of young people and the community.
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| **Education, Training and Qualifications** |
| *Essential** Degree in Psychology / SEN / Child Development
* English and Maths GCSE at C grade or higher
* A recognised HSE First Aid at Work or Emergency First Aid at Work qualification

*Desirable** Additional qualification in teaching pupils with ASD
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| **Skills and Abilities** |
| *Essential** A commitment to the inclusion of all pupils
* A commitment to meeting the needs of the students with ASD, within the Emmaus Centre and the main school so these students can achieve their potential
* Patience
* Enthusiasm, flexibility and an openness to new approaches
* Effective and clear communication, both in writing and orally
* Ability to work effectively in a team
* Ability to form effective personal relationships with pupils, parents, school staff and outside agencies
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| **Professional Characteristics** |
| *Essential** Be fully aware of the principles of safeguarding pupils
* Willingness to work flexibly within the requirements of the school
* Ability to work in collaboration with school staff, particularly those within the classroom

*Desirable** Demonstrate professional resilience and self-motivation
* Demonstrate a sense of perspective in a range of challenging situations
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| **Experience** |
| *Essential** Experience of teaching / supporting pupils with SEND and ASD in a mainstream setting
* Knowledge of current practice and developments for pupils with ASD

*Desirable** Understanding of Key Stage 3 and 4 National Curriculum
* Understanding of the SEND Code of Practice
* Knowledge of EHCP requests and reviews
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| **Other** |
| *Essential** Fully committed to all Academy Policies.
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