Oaklands School

**Teacher of Health and Social Care and Psychology**

**Selection Criteria**

Please address the selection criteria in your application.

**Professional Attributes**

* A qualified teacher to level 3 standard of Health and Social Care / Psychology.
* A knowledge of, and experience in teaching, Health and Social Care / Psychology or equivalent curriculum subjects.
* A willingness to develop yourself professionally.
* A desire to work with students from the inner city who expect you to provide them with opportunities to succeed against the odds.

1. **Relationship with students**

You will have:

* High expectations of students and a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful trusting, supportive and constructive relationship with them.
* Positive values, attitudes and behaviour they expect from students.

1. **An ability to communicate effectively**

* Communicate effectively with students, colleagues, parents and carers.
* Recognise and respect the contribution that colleagues, parents and carers can make to the development and wellbeing of students and young people and to raising their levels of attainment.
* Have a commitment to collaboration and co-operative working.

1. **Professional knowledge and understanding**

* To have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them.
* Have a secure knowledge and understanding of your subjects/curriculum areas and related pedagogy to enable you to teach effectively across the age and ability range.
* To understand how children and young people develop and that the progress and wellbeing of learners are effected by a range of developmental, social, religious, ethnic cultural and linguistic influence.

1. **Professional Skills**

* To establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners.
* To establish a clear framework for classroom discipline to manage learners’ behaviour constructively and promote their self-control and independence.
* To work as a team member and identify opportunities for working with colleagues sharing the development of effective practice with them.