



Appointment of a Qualified Classroom Teacher PERSON SPECIFICATION

| | Essential | Desirable |
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| Qualifications & training | <ul style="list-style-type: none"> • Qualified Teacher Status • Degree in relevant subject | <ul style="list-style-type: none"> • Good honours degree • Evidence of recent relevant professional development |
| Experience | <ul style="list-style-type: none"> • Evidence of excellent classroom practice • Teaching at KS3 and KS4 in relevant subject | <ul style="list-style-type: none"> • Teaching to A level in relevant subject |
| Knowledge & understanding | <ul style="list-style-type: none"> • Awareness of Safeguarding agenda • Knowledge of National Curriculum at KS3 and 4 • Committed to continued professional development • Knowledge of how children learn | <ul style="list-style-type: none"> • Child protection training • Understanding of cross-curricular activities • Health & Safety Policy and Procedures |
| Skills | <ul style="list-style-type: none"> • Good communication skills • Ability to work on own initiative or as part of a team • Ability to enthuse and work with children of all ages, abilities and aptitudes • Ability to work effectively as a tutor and involvement in the delivery of PSHE | <ul style="list-style-type: none"> • Able to offer contributions to whole school/extra-curricular activities |
| Teaching and learning | <ul style="list-style-type: none"> • Excellent classroom teacher • Knowledge and experience of using wide variety of teaching and learning strategies across the Key Stages • Able to assess pupil performance and set targets for future attainment | <ul style="list-style-type: none"> • Keen to develop and employ more effective teaching and learning strategies to maximise pupil performance |
| Personal attributes | <ul style="list-style-type: none"> • Likes working with children • Demonstrates enthusiasm and sensitivity whilst working with others • Excellent attendance and punctuality record • Always meets deadlines • Able to work on own initiative as well as part of a team • "Professional" role model • High personal standards • Innovative and able to stimulate initiative in others • Forms and maintains appropriate relationships and personal boundaries with students | <ul style="list-style-type: none"> • Ambitious |