**Required for September 2018**

**TEACHER OF ECONOMICS**

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| **Organisation** | **Reading School** |
| **Job Title** | **Teacher of Economics** |
| **Salary Range** | **In accordance with the nationally agreed pay scales and Reading School pay policy, pay is dependent on years of experience. For a teacher with Qualified Teacher Status pay will be between £22000 and £35000. Please see** [**https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/636389/School\_teachers\_\_pay\_and\_conditions\_document\_2017.pdf**](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/636389/School_teachers__pay_and_conditions_document_2017.pdf) |
| **Reports To** | **Head of Economics.** |
| **Location** | **Reading School, Erleigh Rd, Reading, Berkshire RG1 5LW** |
| **Commencing** | **September 2018** |
| **Application Close Date** |  |

**About the Organisation**

Reading School is a selective day and boarding Academy for boys aged 11 to 18 years. We aim to be a world class, distinctive boys school, day and boarding, maintaining high academic standards and nurturing integrity and leadership. We have had over 140 Oxbridge successes over the last 6 years and our A level results show consistently 90% A\*/B grades. Students from Reading School have represented the UK at the World Individual Debating and Public Speaking championships for a number of years. We also have an extensive enrichment program where students travel both within the UK and to international destinations including to Sure24, a school and orphanage for homeless children in Kenya.

**Main Duties and Responsibilities**

* Plan and deliver lessons for GCSE Economics years 9, 10 and 11
* Plan and deliver lessons for A level Economics years 12 and 13
* Plan and deliver lessons for Key Stage 3 History students years 7 and 9 with the possibility of moving into GCSE History in the future
* Mark and provide feedback to students at all levels
* Track and report on student progress
* From October – March coordinating the Student Investor Challenge teams
* Communicating, consulting and co-operating with other members of the school staff, including those having posts of special responsibility and parents/guardians to ensure the best interest of students
* Reviewing and evaluating one’s own teaching and learning strategies, methodologies and programme/s
* Through effective dialogue, participating in reciprocal peer review and observation of class teaching practice
* Participating in In-Service education and training courses, as well as in continuing professional development (CPD) opportunities
* Participating in staff, group or other meetings related to the school curriculum or pastoral care arrangements, for the better organization and administration of the school

**Personal Specifications**

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| **Economics Degree** | √ |  |
| **Experience** |  |  |
| **Experience working with high achieving students** | √ |  |
| **Experience teaching GCSE Economics** |  | √ |
| **Experience teaching A level Economics** | √ |  |
| **Experience of teaching History** | √ |  |
| **Experience as a sixth form tutor** |  | √ |
| **Experience writing school UCAS references and assisting students in the UCAS application process** |  | √ |
| **Experience in running the Student Investor Challenge in schools** |  | √ |
| **Experience in debating at a national and international level** |  | √ |
| **Experience planning and leading overseas trips for students** |  | √ |
| **Experience working in an all-boys environment** |  | √ |
| **Experience working in a selective State school** |  | √ |
| **Skills** |  |  |
| **Ability to teach innovative and engaging lessons to high achieving students in Economics** | √ |  |
| **Excellent subject knowledge in Economics** | √ |  |
| **Excellent written English and high level writing skills, including good grammar, punctuation and spelling** | √ |  |
| **Ability to use ICT effectively in the classroom including use of PowerPoint** | √ |  |
| **Ability to manage a classroom effectively** | √ |  |
| **Ability to develop a scheme of work for GCSE Economics** |  | √ |
| **Ability to develop a scheme of work for A level Economics** |  | √ |