

St Andrew the Apostle School



standrewtheapostle.org.uk

Ofsted
Outstanding
School

2014/2015

R E T
RUSSELL EDUCATION TRUST



St Andrew the Apostle School opened with our very first Year 7 students in September 2013.

Welcome to St Andrew the Apostle

St Andrew the Apostle is an outstanding school where students learn and thrive in a well-ordered and happy environment. Our school is based on the Christian faith and the moral principles of the Church, but we welcome all those families who are looking for personal growth for their children, coupled with genuine academic excellence.


St Andrew the Apostle serves students of all faiths and beliefs in the 11-18 age range: and is located in Barnet within the North London Business Park (NLBP) serving families in Barnet, Enfield, Haringey, Islington, and Hertfordshire. Some students who are allocated one of the 50% of places reserved for Greek Orthodox families come from other London Boroughs as well. We are currently planning for our brand new, purpose-built school and sports facilities at NLBP, which is a very exciting prospect for staff and students alike.

Our first four years have been truly exceptional and Ofsted recognised the rapid and sustained progress students have made whatever their starting point. We have also gained sporting success against schools with much larger year groups than St Andrew the Apostle. Drama and music are also particularly strong with our students singled out for praise at the Barnet Music Festival.

Our prospectus should give you a flavour of why our 2015 Ofsted inspection rated us as outstanding in all areas. I am extremely proud of the inspection report and hard copies are available from the office on request. I look forward to welcoming you on your visit to the school when you can meet our students for yourself.

Rob Ahearn

Rob Ahearn
Headteacher



“Students, from all starting points and backgrounds, make sustained, rapid progress across the curriculum. Current achievement exceeds national expectations by a wide margin.”

Ofsted 2015

A Broad and Balanced Curriculum

Underpinned by our Christian values, we are offering an expertly-delivered, 'traditional but contemporary' curriculum, drawing on best practice from independent and state schools. We support all students to achieve their academic potential.

Our curriculum is broad and balanced and meets the needs of the full range of our students, developing them intellectually, socially, culturally, spiritually and morally. Our School has an unashamed focus on the core subjects of English, mathematics and science to prepare every student for life beyond school at university, in training and in employment. We expect the great majority of our students to achieve the English Baccalaureate (between 5 and 9 good grade GCSEs including English, maths and science) with a high proportion of the Year 11 group getting mostly top grades. In Year 7 all students are studying English, maths, sciences, French, classics and Latin, religious studies, technology, history, geography, physical education, art, drama and music.

"The curriculum provides rich and varied opportunities to develop academic skills, knowledge and understanding. The high achievement in physical education (PE) and drama, for example, develops students' self-confidence and social skills and these complement the curriculum in the core subjects."

Ofsted 2015



Teaching and Learning

All teachers in the school are fully UK qualified teachers. There is a strict appointment procedure which includes a lesson observation by trained Ofsted inspectors as well as a formal interview. Only good or outstanding practitioners are appointed.

All students are expected to work hard and to do their very best. This ensures that everyone is an active learner and that lessons are a fun and rewarding experience. Progress is monitored half-termly and parents are kept up to date with information which will enable them to support their child's learning.

Students are also encouraged to develop as independent learners. Homework is essential for exam success. It is compulsory for students and the work set is both appropriate and challenging. Tutors see their students daily and play a central role in everyone's academic success, through their daily contact with their tutor group and within the cycle of personal target setting and review sessions. The school's pastoral approach is closely linked to the Christian ethos of the school and our academic monitoring systems.

"Teaching is outstanding. It enthuses and engages students. It is skilfully delivered and focuses on the learning needs of individual students." Ofsted 2015





“Governors and their sponsor Trust Board provide highly effective support and challenge to school leaders to achieve this vision. They fulfil their statutory duties fully in safeguarding students in their care. They have detailed understanding of the achievement of pupils and the quality of teaching.”

Ofsted 2015

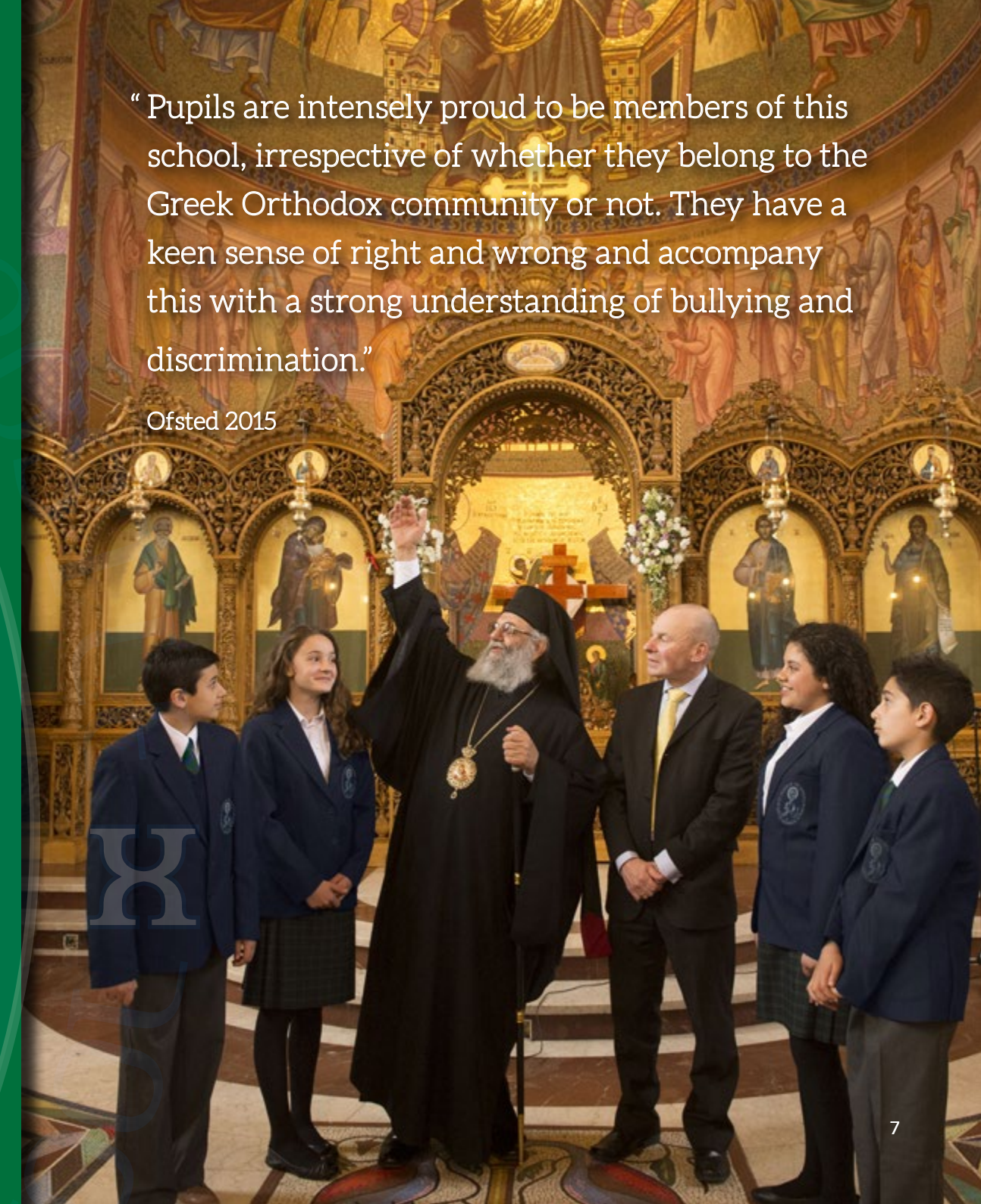
Partners in Educational Excellence



St Andrew the Apostle School has achieved an outstanding rating from Ofsted within two years of opening as a result of a successful partnership forged between the Greek Orthodox Church, the Classical Education Trust and our academy sponsor Russell Education Trust (RET).

RET is an academy trust with five secondary schools all of which like St Andrew are developed from Year 7 upwards. RET schools have among the highest secondary inspection grades of any multi-academy trust. St Andrew the Apostle continues to benefit from the expert support of RET advisers and a successful partnership with other highly achieving RET schools.

We remain grateful for the vision and personal support of Archbishop Gregorios of the Holy Archdiocese of Thyateira and Great Britain and Ireland and the support of other faith leaders locally. We appreciate the involvement of the Classical Education Trust (CET) which continues to work with the school to ensure our students have the intellectual advantages of a classical education.



“Pupils are intensely proud to be members of this school, irrespective of whether they belong to the Greek Orthodox community or not. They have a keen sense of right and wrong and accompany this with a strong understanding of bullying and discrimination.”

Ofsted 2015



Looking to the future...

Permanent site for St Andrew the Apostle School

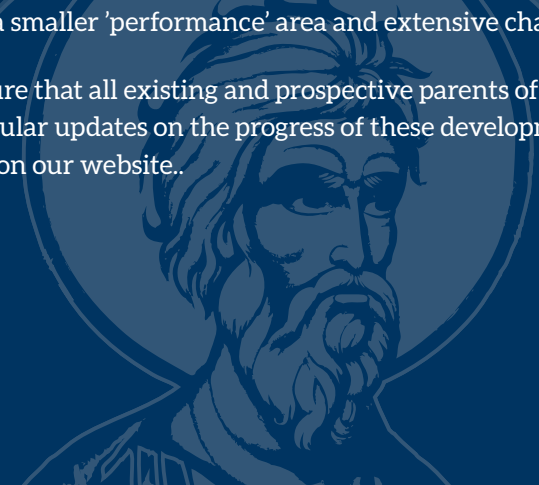
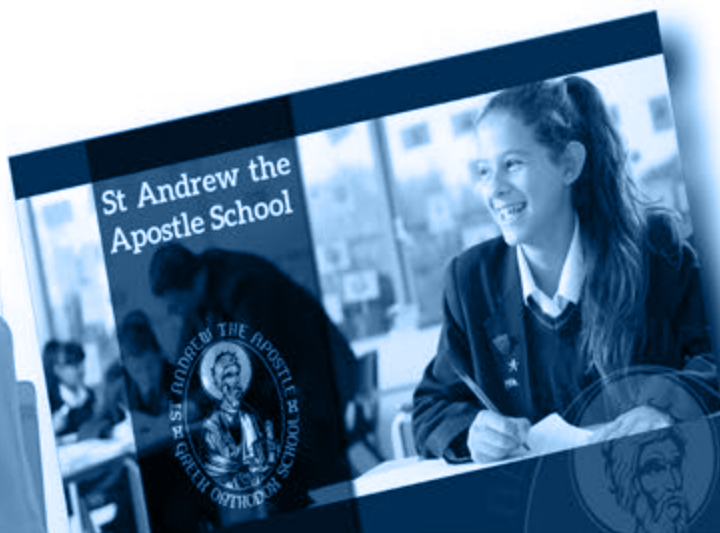
Representatives of the Department for Education (DfE), Barnet Council and the Russell Education Trust [RET] have been in detailed discussions with the Comer Group, the owners of the North London Business Park (NLBP) about St Andrew the Apostle having its permanent home there.

The school will be located close to the Brunswick Park Road boundary of its current NLBP site. The Comer Group's architects' drawings of the new school are provided here. I think you will agree that the new school looks absolutely stunning and will provide an outstanding environment in which our students can learn and excel.

When it is completed, the school will be able to accommodate our planned 1,050 students (the same as other RET schools) which will include a sixth form. The Comer Group's architects have been very generous with their time, and they have visited another RET school site, Bristol Free School, with our Chair of Governors, Yiannis Pareas, himself an architect and RET officials. The purpose of the visit was to better understand our curriculum needs and in particular the kind of sport, changing, music and drama block we have in mind. We have included some photographs from Bristol Free School to show what the finished Sports Hall might look like.

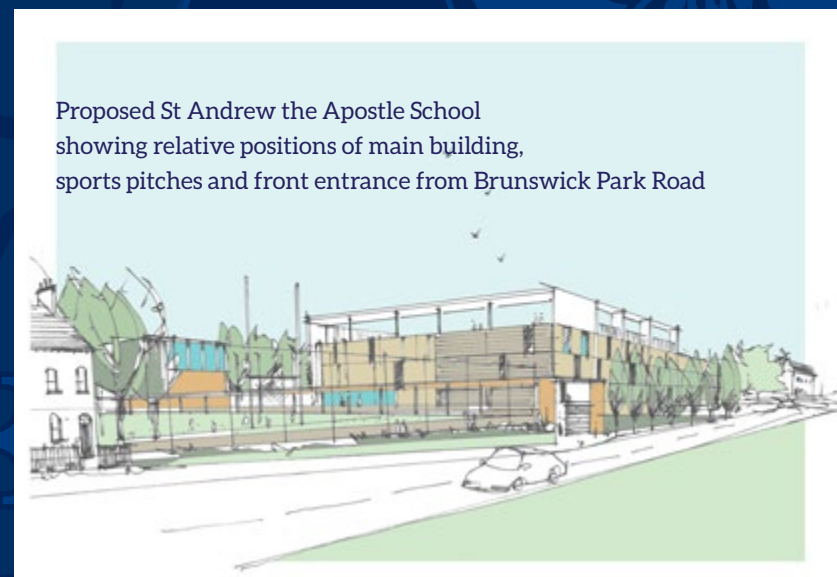
It is planned that the main school block, with its roof top Multi User Games Area (MUGA) and underground parking, will contain the majority of the 60 teaching spaces the school will need, including eight science laboratories, six technology rooms and specialist rooms for computer science, art, drama and music. All rooms will be equipped to fully exploit the latest technologies available to support teaching and learning. Alongside the main block, we plan to create a conventional sports pitch and a large Sports Hall that will incorporate a smaller 'performance' area and extensive changing facilities.

We will ensure that all existing and prospective parents of St Andrew's students are given regular updates on the progress of these developments, as well as posting information on our website..

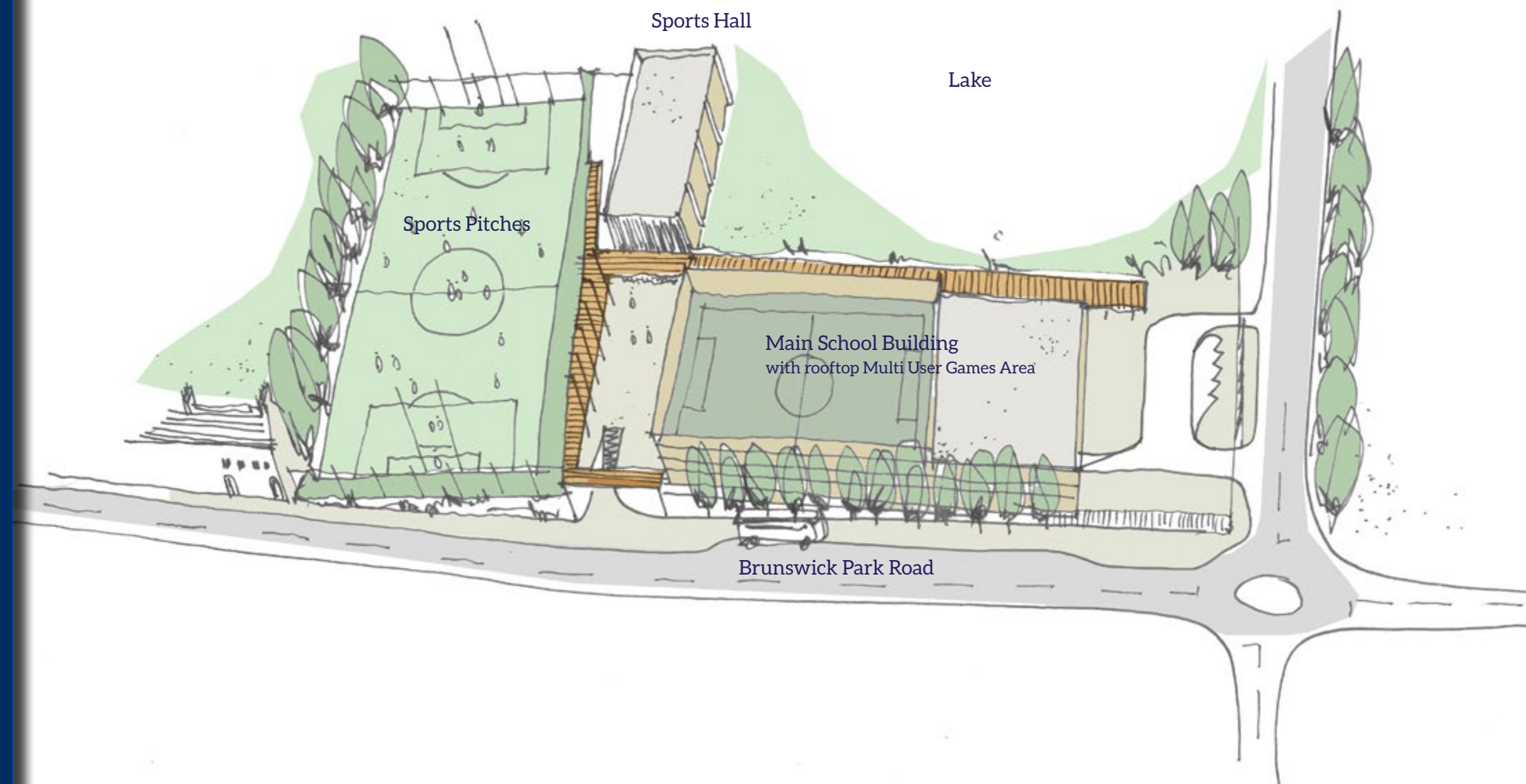




Above and below are photographs from Bristol Free School to show what the finished Sports Hall might look like.



Bird's eye view of the proposed St Andrew the Apostle School Buildings and pitch





Developing Student Responsibility

The school's tutorial programme enables students to develop study skills, social responsibility and an awareness of their place in the community, both within school, in church and beyond.

Students participate in all areas of school life, from leading briefings and assemblies, to running the School Council. Being a new school provides students with an opportunity not afforded to those in established institutions. This means that the students help us shape the school from its physical environment to our extra-curricular programme. Student feedback is a formal part of teachers' lesson planning, and reviews of the quality of our teaching and learning directly involve the students' views.

Community Service

All students are encouraged to have some involvement in community service (including service to a local institution, church or charity) during their time at school. We actively support the Noah's Ark Children's Hospice, Thalassaemia UK and OneCause charities. We will also encourage all our students to take part in our Duke of Edinburgh Award programme.



“Students manage their behaviour, guided by their teachers, in an exemplary fashion in all lessons and during social time.”

Ofsted 2015

Extra-Curricular Activities

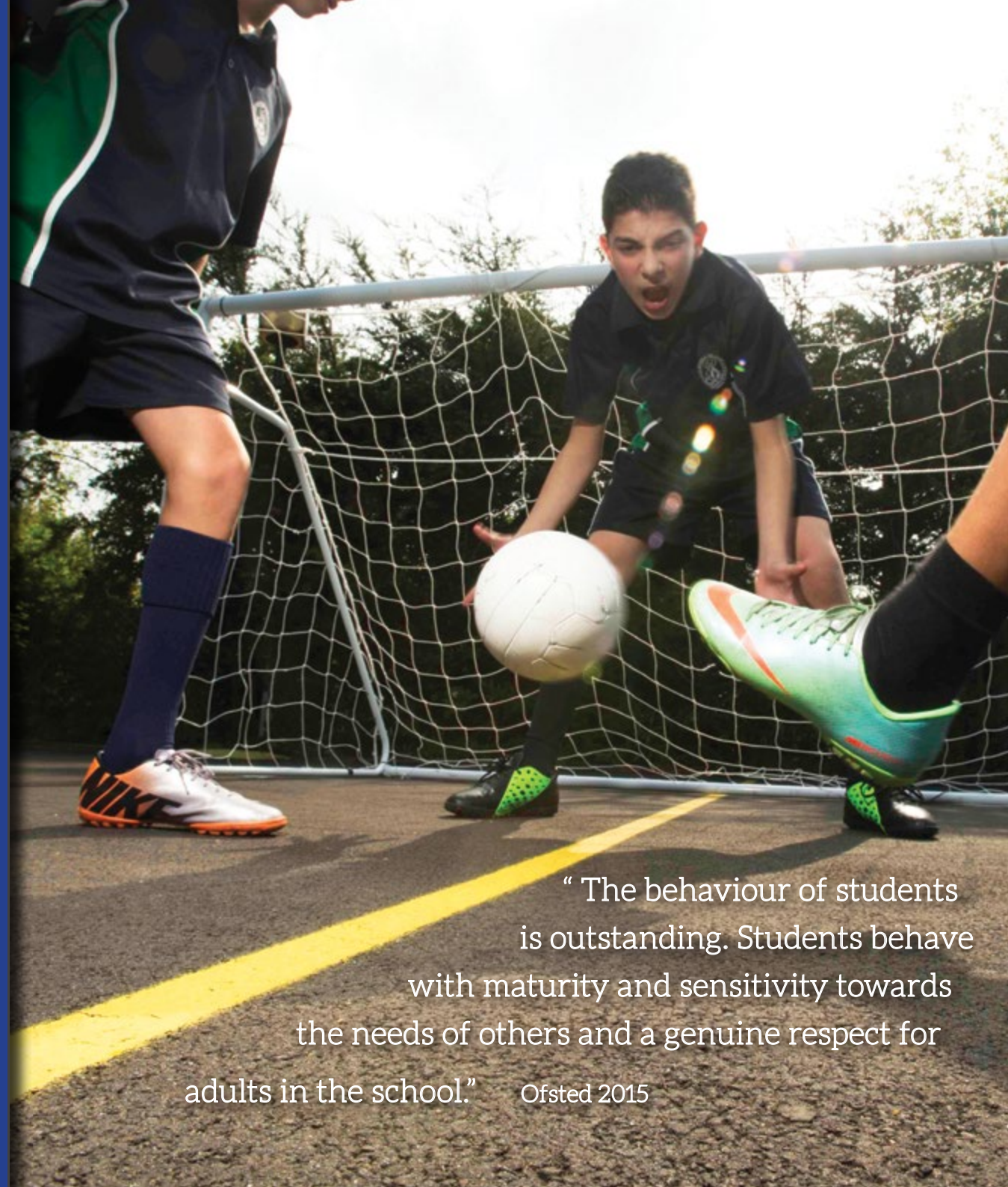
PE and Sports

There is a full programme of sporting activities and our teams compete regularly and successfully against other schools. Sports include: Football; Basketball; Rugby; Netball; Hockey; Tennis; Athletics; Volleyball; and Dance. We also work in partnership with outside sporting bodies to deliver a wide range of after-school sports activities. The commitment of our PE staff to water sports, including a Year 7 residential trip, is a particularly exciting aspect of our offer.

Music and Dramatic Performance

Our Head of Performing Arts has established a wide variety of music clubs and events which include orchestra, choir and drama club. There are regular music and dramatic performances for parents and the wider community and the opportunity for all students to learn and practise a musical instrument as well as singing. Our first production, a promenade performance based on Charlie and the Chocolate Factory, was a great success followed by an amazing production of the Wizard of Oz and last year Bugsy Malone.

The school's learning resource centre is open each day, before and after school for private study and homework club. Other after-school clubs include: chess, debating, French spelling bee, Greek language, history, puzzle club, STEM (science, technology, engineering, and maths), film club and design technology.



“ The behaviour of students is outstanding. Students behave with maturity and sensitivity towards the needs of others and a genuine respect for adults in the school.” Ofsted 2015

“ The school's work to keep pupils safe and secure is outstanding. Without exception, students say that they feel safe and not just because the site is secure.” Ofsted 2015

What our Year 7 students say...

We are proud of our new intake of students. They have achieved so much in such a short space of time. Here is what a few of them think...



The rest of the students are always there to help me, making navigating my way around school much easier. The lessons at St Andrew's have been fun and challenging at the same time which will help me.”



All of the teachers push you to do your very best and never stop encouraging you to push past your own limits. In my old school I was scared to put my hands up but now I can do it as many times as I like.”



I love the interesting lessons and the teachers. So far for this week, St Andrew's has made me feel safe, relaxed, happy and always ready for a new day!”



I have been at St Andrew's for only a week and I have been over the moon with this school. I have not been scared of anything. I have done more than I have before.”



St Andrew the Apostle School

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RUSSELL EDUCATION TRUST

The Russell Education Trust (RET) is made up of five high-performing 11-18 secondary schools in the south of England. Member schools work together and with RET expert advisers to deliver the very highest standards of teaching and learning; and to support the achievement and happiness of every student across the Trust. The success of the Trust's schools has been recognised by Ofsted, the Department for Education, and by the communities they serve.

The RET family of schools also includes:



"The school's groundbreaking development has been handled with exceptional skill and confidence by the trustees, governors and Headteacher. In a short time they have established a school with a strong reputation in the local community".

Ofsted 2013



"The headteacher, senior leaders, Trust and governors have a compelling vision for an inclusive, nurturing school with high academic standards, based on Christian principles".

Ofsted 2015



"The headteacher's inspired leadership has quickly established a vibrant, orderly community which enables students to thrive. He ensures that a family atmosphere is fostered across the school in which all students feel cared for, and valued".

Ofsted 2014



Turing House is RET's fifth secondary school. It opened in September 2015 in Richmond upon Thames and is already oversubscribed.