

Job Description – Computer Science Teacher

We are seeking to appoint a suitably qualified teacher who is capable of teaching Computer Science and ICT to students aged 11 – 18 years old. Experience of teaching IGCSE and A-Level is an advantage.

The subject of ICT at IGCSE and A-Level will gradually be phased out over the next two years. It will be replaced by Computer Science which is a newly developing subject at ISP that is currently taught in Years 7 to 9.

Main Responsibilities

- Be responsible for the delivery of the Computer Science Curriculum
- During the 'phasing out period of ICT, deliver ICT IGCSE and A Level curriculum for the remaining cohort of students who have chosen this subject.
- Plan and deliver lessons in accordance with the school's stated curriculum and ensure the highest possible levels of achievement.
- Ensure appropriate and timely curriculum coverage
- Contribute to the development, evaluation and monitoring of policies, syllabuses and schemes of work
- Uphold high standards of preparation, teaching and discipline.
- Assist in the integration of ICT within the curriculum across all subjects where appropriate
- Contribute to departmental activity beyond the curriculum
- Establishing high and appropriate expectations for learning, motivation and presentation of work

General

- Keep parents informed of student progress, including at Parent-Teacher Conferences
- Liaising with the Student Support Team with regard to individual students who may have exceptional needs, to ensure that those needs are understood, planned for and met.
- Attending and contributing to meetings of a professional nature as and when required.

- Contributing to the strengthening of the parent-teacher partnership in individual and whole school initiatives as and when required.
- Set and mark homework in accordance with school policy
- Provide constructive oral and written feedback to students with clear targets

Other Responsibilities

- Actively support and adhere to the Child Protection Policy, including attending annual training.
- Support the school's CCA programme by drawing on own skills and interests and actively looking for ways to share these with students.
- Be prepared to take on a pastoral role in the school in the form of a Form Tutor, and fulfilling the responsibilities of that position.
- Actively supporting the ethos of the school.
- Making a positive contribution to the development of the School.