

PERSONNEL SPECIFICATION

Specification	Essential	Desirable
Qualification and training	Qualified teacher status	Evidence of SEN teaching experience in Mainstream / Evidence of professional special development.
Experience	Evidence of working with SEN in a secondary or primary school.	Experience of teaching students with severe and profound disabilities
Qualities / skills / knowledge and abilities	<p>A thorough up to date knowledge of the range of teaching, learning and behaviour strategies and how to implement them effectively.</p> <p>A thorough understanding of the national curriculum and a range of assessment.</p> <p>Knowledge of relevant policies / code of practice.</p>	Evidence of personal impact in education.
Health	A good attendance record.	N/A
References	Supportive	N/A
Special Requirements	This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.	

Methods:

- Ability to plan / prepare / assess effectively.
- Know the legal requirements, national and local policy and guidance on the safeguarding of children.
- A positive interest in works with a range of SEN students.
- Able to work on own and as part of a team.
- A clear communicator.
- Ability to work calmly and with patience.