

The Coopers' Company & Coborn School

Teacher of Mathematics Person Specification

	Essential	How
Experience	 The ability to teach Mathematics to A-level Experience of a variety of assessment methods. Experience of tracking student progress and effective intervention with underperforming students. Experience in the use of information technology in learning 	A A/I A/I A/I
Skills & Abilities	 Experience of the pastoral aspects of being a teacher. Ability to motivate students. Ability to work effectively with key stake-holders. Ability to prioritise key tasks and manage time effectively. Ability to analyse information and identify key areas for action Accuracy and attention to detail in collecting information and producing reports. Knowledge of Microsoft Word, Excel and PowerPoint. Knowledge of virtual learning environments. 	A/I I I A/I A/I A/I A/I A/I
Qualifications	 Degree in Mathematics Teaching qualification 	A A
Personal Qualities	 Excellent verbal and written communication skills Ability to enthuse others to achieve targets Empathy with learners and teaching staff Ability to work on own initiative Planning, organisation and time management skills Ability to work flexibly as part of a small team Commitment to continuous professional development Willingness to contribute to the extra-curricular provision within the department and wider school community 	A/I/M A/I A/I I I/M A/I I
Mandatory requirements	 Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School Commitment to equal opportunities 	1
Desirable		How Identified
 Ability to teach Further Maths Substantial experience of teaching A level Mathematics and Further Mathematics Experience of or awareness of current post 16 initiatives in Maths teaching 		A/I A A