

# **HERNE BAY HIGH**

## **A Specialist School and Sports College**

### **Teacher of Science**

#### **September start**

We are a large and supportive department who enjoy sharing ideas and resources. All staff are provided with laptops which enable us to maximise the use and potential of the ICT learning resources within the school. We also utilise fully interactive whiteboards as a teaching tool.

We have completely modernised and fully equipped specialised laboratories for all science subjects and a specialised 6<sup>th</sup> form laboratory. The Science Learning Zone also has two large central learning areas supporting the laboratories, one of which is an ICT suite. This area provides an excellent working environment.

At Key Stage 3 we are teaching a scheme based around the Oxford 'Activate' programme of study, with a slightly condensed delivery to allow early start in GCSE during Y9 for selected students.

At KS4, the majority of students follow the new revised GCSE Combined Science course, with two classes following the triple science pathway.

Our post-16 provision has grown over the years and we offer the separate Sciences (together with an Applied Science course). All of these are with the OCR board. We hope to continue to increase numbers in this area, drawing from the high numbers of students we have in Year 11.

Within Science, we are continuously striving to raise student levels of scientific knowledge, skills and processes. In order to achieve this we regularly review our policies and practice and build on our areas of success. We are keen to adopt new ideas where appropriate and see ourselves as a subject area that is constantly moving forward.

We wish to recruit a Science teacher who:

- is enthusiastic
- is a team player
- can engage students through different teaching strategies
- wants to make a difference to students who enter their classroom
- can contribute to the success of the department

Applicants who are seeking a first teaching post should ensure that one referee is a person at the relevant University or College of Education from whom a confidential reference can be obtained.

Short-listed candidates will have the opportunity of looking around the school, meeting members of staff and seeing children at work before interviews commence.