



## Teacher of Design Technology

**"Brookfield Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment."**

### **Specification:**

The post-holder will be expected to have the necessary experience, knowledge and skills to undertake the duties linked to this post.

### **General Duties:**

- Working in accordance with the school's curriculum statement.
- Being actively involved in curriculum review and development.
- Being involved in the planning and delivery of a PSHE programme.
- Being a Form Tutor.
- Being responsible to the Leadership Team and the pastoral Managers.
- Teaching within the Design Technology Area.

### **Specific Responsibilities:**

### **Knowledge and Understanding**

- To maintain a secure knowledge and understanding of the concepts and skills in their specialist subject.
- To understand, for their specialist subject, the current qualifications framework.
- To understand, for their specialist subject, progression from the KS2 programmes of study.
- To understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development.
- To be familiar with subject specific health and safety requirements, where relevant, and plan lessons to avoid potential hazards.

### **Planning, teaching and classroom management**

To plan their teaching to achieve progression in students' learning through:

- Identifying clear lesson objectives and content, appropriate to the subject area and the students being taught.
- Setting tasks for the whole class, individual and group work, including homework, which challenge students and ensure high levels of student interest.
- Setting appropriate and demanding expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment, and ensuring that students are aware of the substance and purpose of what they are asked to do.
- Identifying students who have special educational needs, or are gifted and talented and providing them with appropriate teaching.
- To make effective use of assessment information on students' attainment and progress in their teaching, and in planning future lessons and sequences of lessons.
- To ensure effective teaching of whole classes and of groups and individuals within the whole class setting, so that teaching objectives are met, and best use is made of teaching time.
- To monitor and intervene, following agreed school policy, to ensure sound learning and discipline.
- To establish and maintain a purposeful working atmosphere.

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- To set high expectations for student behaviour, establishing and maintaining high standards of discipline through well focused teaching and through positive and productive relationships.
- To use teaching methods which sustain the momentum of students' work and keep all students engaged through:
  - clear presentation of content around a key set of ideas, using appropriate subject specific vocabulary
  - effective questioning which matches the pace and direction of the lesson and ensure student participation
  - selecting appropriate materials and ICT to enable learning objectives to be met
  - exploiting opportunities to improve students' basic skills in literacy, numeracy and ICT, and the individual and collective study skills needed for effective learning
  - exploiting opportunities to contribute to the quality of students' wider educational development, including their personal, spiritual, moral, social and cultural development
  - setting high expectations for all students notwithstanding individual differences, including gender, and cultural and linguistic backgrounds.
- To be familiar with the Code of Practice on the identification and assessment of special educational needs and, as part of their responsibilities, implement and keep records on Individual Education Plans.
- To evaluate their own teaching critically and use this to improve their effectiveness.

### **Monitoring, assessment, recording, reporting and accountability**

- In line with school policy, to mark and monitor students assigned classwork and homework, providing constructive oral and written feedback, and setting targets for student progress.
- To assess how well learning objectives have been achieved and use this assessment to improve future teaching.
- To use assessment for learning to check students understanding of work set.
- To assess and record each student's progress systematically, and to use this data to inform future planning.
- To recognise the level at which a student is achieving and assess students regularly against attainment targets.
- To use the baseline attainment data available in the school to set targets for student progress.
- To provide a written report for each student, and participate in relevant Reviews and Parents' Events.

### **General Professional Responsibilities**

- To have a working knowledge and understanding of teachers professional duties as set out in the current School Teachers Pay and Conditions document.
- To establish effective working relationships with professional colleagues, teaching and support.
- To set a good example to all students through their presentation and their personal and professional conduct.
- To take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach. □ To exercise their professional responsibilities in relation to school policies and practices, including those concerned with discipline, personal safety and bullying.
- To liaise effectively with parents and other carers.