



PERSON SPECIFICATION – CLASSROOM TEACHER

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

| QUALIFICATIONS AND TRAINING | ESSENTIAL ON APPOINTMENT | DESIRABLE ON APPOINTMENT (If not attained, development may be provided for successful candidate) |
|--|---------------------------------|--|
| Qualified Teacher status. | ✓ | |
| Evidence of continuous professional development. | ✓ | |
| EXPERIENCE/KNOWLEDGE/UNDERSTANDING | ESSENTIAL ON APPOINTMENT | DESIRABLE ON APPOINTMENT |
| Exemplary teacher in current Primary setting. | ✓ | |
| Demonstration of high expectations of children's learning, achievements and behaviour. | ✓ | |
| Awareness of current safeguarding and child protection issues. | ✓ | |
| Knowledge of strategies to raise pupil achievement. | ✓ | |
| Well informed of current developments and initiatives in education. | ✓ | |
| Clear understanding of the key principles of effective teaching and learning. | ✓ | |
| Contribution to the broader life of school | ✓ | |
| Teaching across the whole primary age range. | | ✓ |
| Working in partnership with parents/ | | ✓ |
| SKILLS | ESSENTIAL ON APPOINTMENT | DESIRABLE ON APPOINTMENT |
| Ability to motivate and engage pupils through a variety of approaches. | ✓ | |
| Ability to communicate effectively with all members of the school. | ✓ | |
| Ability to use IT effectively. | ✓ | |
| Good organisational skills. | ✓ | |
| Ability to tailor the curriculum to meet the needs of the individual pupils. | | ✓ |
| PERSONAL ATTRIBUTES | ESSENTIAL ON APPOINTMENT | DESIRABLE ON APPOINTMENT |
| Ability to demonstrate enthusiasm and sensitivity. | ✓ | |
| Build and sustain effective relationships. | ✓ | |
| Committed to continual professional development. | ✓ | |
| Approachable. | ✓ | |
| Organised. | ✓ | |
| Patient. | ✓ | |