

PERSON SPECIFICATION

POST: Class Teacher

GRADE: Main Scale

SECTION: Education

Hargrave Park School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

You must demonstrate on your application form that you meet the following essential criteria:-

EDUCATION AND EXPERIENCE	<p>E1. Qualified Teacher Status and evidence of appropriate subsequent in-service training.</p> <p>E2. Minimum of 2 years recent successful teaching experience preferably across both Key Stages 1 and 2 and in at least one inner city multi-cultural school.</p> <p>E3. Experience of supporting change at an appropriate level including the curriculum, classroom organisation and administration in a primary school.</p> <p>E4. Proven experience of high standards of primary classroom practice and of teaching area of responsibility.</p> <p>E5. Evidence of the personal and intellectual qualities required to set an example to others and to lead a team,</p> <p>E6. Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.</p> <p>E7. Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.</p>
SKILLS, KNOWLEDGE & ABILITIES	<p>E8. An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.</p> <p>E9. Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.</p> <p>E10. A thorough knowledge of the requirements of the National Curriculum and learning strategies for children of all abilities.</p> <p>E11. Evidence of good general knowledge of the requirements of the National Curriculum.</p> <p>E12. Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.</p>

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| | <p>E13. Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.</p> <p>E14. Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.</p> <p>E15. Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well ordered and self disciplined behaviour throughout the school.</p> <p>E16. Evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff of the Local Education Authority and relevant agencies as required.</p> <p>E17. Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.</p> <p>E18. An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care.</p> <p>E19. Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identify is respected and maintained and enhanced and that stereotypes are challenged in a sensitive way.</p> |
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