



Teacher of Mathematics
To start in September 2018
Information booklet for prospective applicants

Dear Applicant

Thank you for the interest you have shown with reference to the role of **Teacher of Mathematics** that we are advertising at St. Dominic's Priory School in Stone.

St. Dominic's Priory School is a small, highly successful, Catholic co-educational independent school, educating children from Pre-school to 16 years and welcoming children of all faiths.

We are ranked as one of the top performing non-selective schools in the area. Our pupils achieved outstanding GCSE exam results again this year, by accomplishing a notable pass rate across all subjects of 100%, which only clarifies our strong reputation for giving an excellent all-round education to our pupils.

Our students have a sense of purpose, which enables them to be confident, independent and ready to face life's challenges. They readily take on individual responsibilities and thrive.

The school has seen a significant increase in pupil numbers over the last few years due to the demand for high-level education being sought in the area. To meet the demand further, we recently announced plans for an exciting new redevelopment of the school site, which will commence in the summer of 2018. On completion in September 2019, the school will be in the unprecedented and exciting position of being able to offer new modern teaching facilities on a consolidated and much improved site.

These new facilities will not only enrich and enhance the education and experiences of its current pupils and those who attend the school for many years to come, but will also allow us to expand our offering of two form entry, which will enable us to accommodate an additional 20 places for each year group within our senior school.

The person we are seeking for this role will be an inspirational teacher who is committed to raising the attainment and aspirations of our students. In return, you will have the opportunity to work in a caring and friendly environment and further your professional career and development. You will be required to have the knowledge and experience of teaching to GCSE level and also deliver mathematics to KS3 and KS4, with a small number of hours to include Primary 6.

I do hope you will be interested in this role. I would be delighted to talk to you on the phone and to give you the opportunity to come along and have a tour of our wonderful school.

I look forward to hearing from you.

Yours sincerely

Rebecca Harrison

Headteacher

The Role:

Teacher of Mathematics, Stone

Dates: Apply by Friday 25th May 2018. Job to start September 2018 (*preferably*) or January 2019

Salary: Staffordshire Teachers' Pay Scale up to UP1

Teaching: Key Stage 2 (*Primary 6*), 3 & 4

Location: Stone

Contract type: Permanent

This post is subject to an Enhanced Disclosure Check under the rehabilitation of Offenders Act (1974).

The monitoring form, application form and a covering letter of no more than two sides of A4 should be returned to:

Mrs R Harrison Headteacher

St. Dominic's Priory School

21 Station Road

Stone

Staffordshire

ST15 8EN

All relevant application forms are available to download from our website <u>www.stdominicspriory.co.uk</u> (found under 'About, Job Vacancies) and also from the TES site.

Closing Date: Friday 25th May 2018

About Our School

St Dominic's Priory School is an independent Catholic school, educating boys and girls from Pre-school to 16 years.

We are centrally located within North Staffordshire and the school is situated in the picturesque canal town of Stone, within easy reach of Newcastle-under-Lyme, Stoke-on-Trent, Stafford, Uttoxeter, Cheadle and the surrounding villages. Stone Railway Station is only a 5-minute walk from school.

Our School Mission Statement is 'Living and Learning with Christ as our Guide'. The aims and ethos of the school are to create a love of learning in a friendly and happy environment, nurture individuality and instil in our students a sense of community spirit, rooted in Gospel values.

We wish to provide each child with tools that will equip them to, not only succeed academically, but contribute positively to a society in which values of justice and compassion are paramount.

St. Dominic's welcomes children of all faiths and ethnic backgrounds and within our school community diversity is recognised and respected.

Here at St. Dominic's we recognise that children have a wide variety of interests and talents beyond the academic disciplines and these are encouraged and supported through our extra-curricular provision; whether that be on the sports field or in a school production.

Investing time and individual attention in all our pupils helps them to develop into confident, nurturing and caring individuals who are ready to go out into the world and make a difference.

In March this year, we had our 'Regulatory Compliance Inspection'; we were thrilled to meet all the required standards. The wording of the report in each of the eight standards is the same for every compliant school. However, much was said by the inspectors with some of the key points acknowledging how our pupils were 'exceptionally well behaved and respectful', which was reflected in the relationships they had with the teachers and also affirming the 'happy, safe environment' we provide them.

Our last integrated ISI inspection was in 2015 and we were thrilled to receive an 'Excellent' achievement, the highest grade that can be obtained in ISI Inspections, which reflects the excellent standards that we expect from our school.

Candidates for this post should be:

- Inspiring and able to motivate and challenge students across the ability range to make rapid progress and achieve their potential
- Able to establish strong relationships and have excellent interpersonal skills
- Bold, optimistic and persistent in setting and achieving high standards
- A willingness to help with extra-curricular activities

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

The job profile for Teacher of Mathematics

JOB TITLE: Teacher of Mathematics

DURATION / HOURS: Permanent post with effect from September 2018

PAY: Staffordshire Teachers' Pay Scale up to UP1
ELIGIBLE TO APPLY: All teachers with suitable skills and experience

SELECTION PROCESS: Method: Please complete the application form found on our website.

Deadline: Friday 25th May 2018

PURPOSE OF THE POST:

• To teach mathematics to the full range of abilities from Years 6 to 11.

- To ensure appropriate differentiation for students.
- To ensure high levels of attainment and progress in mathematics.
- To assist the department in challenging under-achievement with a particular focus on those who are disadvantaged.
- To carry out any other specific duty assigned by the Headteacher or Senior Leadership Team.

AREAS OF RESPONSIBILITY:

To work with the Mathematics Department in the following areas:

- 1. Plan engaging lessons which motivate and inspire individual students and groups of students to achieve beyond what they thought possible;
- 2. To establish and then maintain the highest expectations about what the students are capable of achieving;
- 3. To arrange, wherever appropriate, mathematics enrichment activities;
- 4. To set regular and meaningful homework which fosters independent learning skills amongst the students in mathematics;
- 5. To assess work regularly and provide oral and written feedback on an on-going basis so that students can make progress;
- 6. Maintain up-to-date records about the students' achievements including what grade they are at and what they need to do to progress to the next grade;
- 7. Keep parents and other members of staff informed of the progress that is being made by the students in mathematics;
- 8. Seize every opportunity for professional development both within the mathematics curriculum and within general pedagogy so that the subject and the school stay abreast of the latest educational initiatives within mathematics education. This includes activities on school inservice training days or related to those days;
- 9. Implement a process of self-evaluation which informs future practice;
- 10. Promote educational inclusion with a wide range of teaching and behaviour strategies;
- 11. Encourage and listen to the "student voice" about learning within the subject;
- 12. Maintain the highest standards of behaviour.
- 13. To participate in the pastoral system, undertaking the role of form tutor as appropriate.
- 14. To make an active contribution to the policies and aspirations of St. Dominic's Priory School as a catholic school;
- 15. To participate in providing cover for lessons and exam supervision according to current school arrangements;
- 16. To take an active role in the marketing of St. Dominic's Priory School.

Person Specification – Teacher of Maths

		Essential	Desirable
1	Qualifications	Qualified Teacher Status	Further professional study
		Honours Degree in Mathematics or related course	
2	Experience	Experience of teaching mathematics to a range of	
		key stages	
		Experience of teaching mathematics to a range of	
		abilities	
		Excellent track record of attendance	
3	Knowledge/Skills	Up to date knowledge of examination specifications	
		for GCSE Mathematics	
		Knowledge of effective strategies for meeting the	
		needs of SEND and EAL students in mathematics	
		Knowledge of effective strategies for meeting the	
		needs of the most able in mathematics	
4	Personal Qualities	Resilience, determination and enthusiasm	A desire for further professional development
		High expectations of self and students	and promotion
		Ability to work as part of a team	A willingness to contribute to the extra-curricular
		Excellent written and oral communication skills	life of the school
		A desire to keep skills and knowledge up to date	