

THE BRIT SCHOOL JOB DESCRIPTION

Job Title:	Teacher of English
Reporting to:	Head of English
Staffing Responsibilities:	None
Salary:	MPS

Purpose of Job:

- To undertake teaching English at all levels in accordance with the department's development plan and the school's mission statement.
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Main Activities & Responsibilities:

- To plan, prepare and deliver lessons in all topics for English, according to the department schemes of work.
- To monitor, assess and record work according to departmental criteria and targets.
- To make accurate and productive use of assessment, reporting to students and parents, through documentation and by attendance at consultation and open evenings.
- To guide students' academic, personal and professional development in accordance with the school's guidelines and procedures.
- To contribute to cross-curricular work and participate in relevant working parties
- To maintain an up to date awareness of the subject area, educational/industry advances, and personal and professional development.
- To attend school and departmental meetings and INSET.
- To support and promote the school and department code of practice regarding discipline, professional conduct and equality of opportunity.
- To exercise a commitment to the school's mission statement and stated ethos including the equal opportunities policy, health and safety policy and all other current school policies
- To undertake any other duties or delegated one-off tasks at the reasonable request of the Principal/SMT/Line Manager.

This job description sets out the duties at the time of drafting. The job description may be amended from time to time without incurring a change in the grading of the post.

June 2017

PERSON SPECIFICATION

Teacher of English

Education & Training

- Qualified Teacher Status
- Proven ability and qualifications in teaching English at Key Stage 4 and Post 16

Experience

- Successful evidence of delivering a differentiated curriculum to students with a wide range of needs
- Successful experience of managing an effective classroom environment to support pupil learning and positive behaviour
- Proven ability to use ICT in the organisation and management of their role.
- Evidence of responsible, effective and motivated tutoring skills

Knowledge, Skills and Qualities

- Evidence and sound knowledge of the current Key Stage 4 and Post 16 curriculum issues in respect of English.
- Evidence of the ability to work co-operatively with multi-disciplinary professionals.
- Evidence of the ability to consult and seek advice and professional support as necessary
- Excellent written and oral skills

Personal Qualities

- A commitment to the Schools mission, ethos and equal opportunities policy, together with high standards of education, care and behaviour.
- Excellent communication and organisational skills
- Ability to use own initiative and work as part of a team
- An empathy with the use of the Arts in education