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Bangkok Patana School
*** Information for Secondary Business Studies and Economics Teacher (August 2019) ***



Mission

Our mission is to ensure that students of different nationalities grow to their full potential as independent learners in a caring British international community.

Vision

We develop Global citizens who shape their world through independence, empathy, creativity, and critical thinking.

Values

Well-being	Learning	Global Citizenship
We are Protected, safe and secure Motivated and engaged Responsible and honest Kind and compassionate Balanced and fulfilled	We are Rigorous Inquisitive and creative Critical, reflective thinkers Collaborative and confident communicators Passionate, resourceful and resilient	We are Committed to integrity Active volunteers Diverse and inclusive Ethical and informed Empowered by our Interculturalism Inspired to improve global sustainability Respectful contributors to digital and local communities

Student safeguarding and safe recruitment

Bangkok Patana School is committed to safeguarding and promoting the welfare of its students and expects all staff to share the same commitment.

As part of the recruitment process applicants must provide:

- The name and contact details of three referees. One referee should be the applicant's current or most recent employer. In addition to the written references, referees may be contacted to obtain a verbal reference.
- An up-to-date DBS Disclosure if from UK or police check.
- Documentation from universities and colleges verifying attendance and successful completion of courses undertaken.
- An up-to-date medical.

Secondary Business Studies and Economics Teacher (August 2019)

For August 2019, Bangkok Patana School has a vacancy for an Economic/Business Studies teacher, preferably equally strong in each subject, as part of the larger Humanities Faculty. We are looking to recruit a specialist who is committed to achieving high academic standards and creating a stimulating and positive classroom ethos, which is both student-centred and success-orientated. The willingness to be an effective team player and work closely with parents is essential.

All Secondary School teachers work as [subject teachers](#) and [tutors](#) or support tutors. (Follow the hyperlinks to see the separate job descriptions)

The subject teacher has a vital role to play in the development of the students in a particular subject or subjects. The subject teacher will work in a team alongside the Key Stage Leaders, and the Head of Faculty to plan and teach in their specialist area/s in accordance with the agreed schemes of work and assessment policies for that faculty. They will work to ensure that an environment is created in which students will achieve the highest academic standards.

The tutor has a vital role to play in the development of the students in her/his care. S/he is the first point of contact and as such must assume responsibility for the immediate pastoral/academic concerns of her/his students. The tutor's own classroom practice will always exemplify the approaches, philosophies and expectations set out in the school's policy documents. Tutors work in a team alongside the Head of Year and other tutors and, as such, must be effective team members helping to develop a positive team spirit within the Year group.

The Extra-Curricular Programme is considered a vital and integral component in the education of our student community. Therefore, applications are particularly welcome from teachers with experience, passion and talent in the areas of visual and performing arts, community service, debate, outward-bound activities and sports.

The Humanities Faculty

Our faculty mission statement:

"Humanities teaching and learning will support the Bangkok Patana School mission statement, by providing effective and varied teaching experiences, which are matched appropriately to ability, in order to:

- Promote a sense of identity;
- Develop an understanding of the world;
- Enable reasoning and investigation;
- Foster a sense of curiosity and wonder;
- Reflect the international nature of the school
- Develop an informed concern about the environment;
- Promote respect for other peoples and cultures;
- Identify the relevance and importance of Humanities to the world around them;
- Promote the values contained in the "IB Learner Profile"

The leadership structure of the Humanities Faculty consists of a Head of Faculty along with a History Subject Leader, Geography Subject Leader, Business Studies and Economics Subject Leader. The specific responsibilities are clearly defined in job descriptions. The Faculty is a busy and successful one producing very good results for its students at IGCSE and IB.

With 17 staff members across the four subject areas, all teachers share common spaces and classrooms are mixed over two floors allowing for much collaboration between the subjects. All classrooms are fitted with a computer, data projector and interactive whiteboard. An extensive database of teaching resources is available in the individual subject areas on our virtual learning environment (Firefly) and on the Patana website.

Humanities Faculty staff are very enthusiastic about using the local and regional environment for field studies. All Year groups participate in a week of residential trips around Thailand and these provide an opportunity for geographical and historical studies such as those at the Khao Yai National Park and the Thai-Burma Railway.

In the Humanities Faculty, students are grouped in mixed ability classes from Year 7 -13. Regular assessments mean that comparisons can be made between classes and moderation ensures that grading is standardised.

The English National Curriculum is used as the basis for these units at Key Stage 3, but the content has been modified to reflect the Asian and international dimension of the school.

At Key Stage 4, students are taught the Cambridge International IGCSE in Business Studies, Economics, Geography and History.

For the International Baccalaureate programme, the faculty offers courses in Business Management, Economics, Geography and History. The faculty continues to review these programmes with a view to providing the best possible courses for our students' needs. The faculty actively promotes the values contained in the IB Learner Profile to develop internationally-minded people who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

Links

Publications including Student Achievement & Curriculum Guides click [here](#)

What Makes a Successful Entrepreneur? click [here](#)

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