Trinity

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Dear Colleague

Thank you for expressing an interest in Trinity School. Enclosed is a range of information to help you with your application and a copy of the Trinity School Prospectus is available on our website: www.trinitynewbury.org. Trinity School is an 11-18 high performing, mixed comprehensive. There are over 900 students on roll including 130 in the Sixth Form.

Trinity School is the lead school in the Newbury Academy Trust; Fir Tree Primary School and Speenhamland Primary School are part of our Trust. We provide an exciting and innovative curriculum for students, as well as many exciting enrichment opportunities. We are committed to CPD and life-long learning, providing many opportunities for staff development across the Trust, in research and in our growing training teachers' programme, as we are the lead school in our School Direct partnership.

We are seeking colleagues who are committed and focussed on being part of a team that is dedicated to ensuring all our students leave with excellent exam results and the skills they need for the modern world. In return we offer a dynamic environment with excellent support from an ambitious senior staff.

If you have enthusiasm and energy and want to be part of our high performance culture working to ensure:

- teaching and learning excites and challenges
- our students' aspirations are raised
- our students are happy, supported and motivated

then I would be pleased to receive your application. Together with your completed application form I would also request an accompanying letter of no more than two sides of A4 outlining your previous experience and how you will fulfil the role. Within this letter please detail examples of your successes, especially how you have impacted positively on results and life chances for young people, within your teaching career.

Yours sincerely

Mrs C Wilson
Executive Headteacher

**Information about Trinity School**



**Ethos and Values**

Trinity School is a high performing school where we value each and every individual. We expect our students to be the very best they can be. We are committed to life-long learning for all and are committed to the CPD our staff. We encourage staff to participate in further study and are currently supporting staff in Masters and Doctorate studies. We are the lead school in our School Direct partnership, hosting trainees across all subject areas. We also lead in the Return to Teaching programme and School Experience Programme. We provide opportunities for staff to develop and grow; providing opportunities to lead on projects and developments in school, across our Trust and in the wider local area.

We have a comprehensive staff benefits package which includes; staff sports teams, reduced gym and fitness class membership of our onsite Lifestyle Fitness Gym, Childcare Voucher Scheme and relocation packages for many candidates. For NQTs we begin employment from July 1st which enables colleagues to receive their salary over the Summer before they start their first term of work in September of the new academic year.

**School Background and Facilities**

We are a comprehensive school, established in 1999, located on the Northern edge of Newbury. We became an Academy in August 2012. There are over 900 students on roll, including 130 students in the Sixth Form. Students come from North Newbury, particularly the areas of Speen, Shaw and Turnpike as well as the west of Thatcham and the village of Cold Ash.

The school site is open and attractive and benefits from sharing the site with Shaw House, the Elizabethan mansion. The school buildings are a mix of old and new. The Sixth Form block is light and airy, and includes a common room, a servery, three study rooms and two teaching rooms. The Performing Arts block benefits from an impressive drama studio, a large dance studio, recording studio, 6 music practice rooms and 2 dedicated Music rooms. One is fully equipped with Macs for the delivery of Music Technology; we also have a second suite of Macs for Art and Photography. We have impressive sports facilities including a main sports hall, small gym, fitness and teaching room, as well as an outdoor all weather pitch. Lifestyle Fitness Gym is located in the sports hall, which provides excellent fitness facilities for our students and staff. A new library was completed in spring 2016 and a new teaching block opened in September 2016.

**Results and Curriculum**

In 2017 at A Level we achieved impressive exam results again; 30% of students gained A*/A grades, 54% A*-B grades and 83% A*-C grades. All our students have gone on to University, an apprenticeship or employment. At GCSE, 63% of grades in English and 59% of grades in Maths were 9-4 and 52% of all grades were at C or above. 27% of all grades were A*-A, with all our students achieving at least five GCSEs. Our overall achievement rates remain high because we put student academic achievement first. We are always in the top 25% of schools nationally for adding value to our students' achievements.

The curriculum in Years 7 to 8 is a broad based curriculum where students are set on entry in Year 7 in English, Maths and Science. In the Performing Arts, Technology and PE, students are taught in mixed ability groupings. Students choose their options at the end of Year 8 and students in Years 9, 10 and 11 follow a core curriculum of English, Maths, Science, PE, RS and Citizenship and then choose 4 other subjects from a range of options. Some students in Years 10-13 take part in a weekly work placement to extend and boost their courses.

There are many extra-curricular clubs which support and enrich the daily curriculum including Excite (Science club), public speaking club and study support. Many trips also take place to support the curriculum including trips abroad to France and Germany to support learning in MFL. Geography takes many trips, including one to Iceland, and the Science faculty run various trips to explore the science behind the real world. The school also runs an annual ski trip. The school is part of the Camps International Programme and 2011 saw our first group travel to India, with subsequent groups travelling to Morocco, Kenya, Botswana, Peru and Sri Lanka.

Trinity hosts two local authority units: the ACE unit and the ASD unit. ACE is the local authority provision for dyslexic teaching. The SENCO and lead teachers work very closely and their expertise is employed widely across the school to improve outcomes for all.

**Pastoral System and Enrichment**

The School operates a House system which is well established, along with the use of our rewards system of House points and accolades. The school has a six form entry and students are placed in mixed ability tutor groups within a House and stay in this group from Years 7-11 with the same tutor. Students gain rewards for their academic work and efforts as well as participation in House events such as House Sports, House Dance, Drama, Art and Music. Also there are library competitions and attendance competitions too. There are three Houses, each run by a Head of House and supported by student House Captains. The school also has peer mentors, coaches, reading buddies, health champions, Anti Bullying Ambassadors and has prefects and ambassadors in Year 11 and senior prefects in sixth form as well as Head Boy and Girl. Student Voice is very strong and growing; the group leads on lunchtime activities as well as charity work in the school.

Our enrichment programme is rich and varied. In sport we offer more traditional opportunities in cricket, football, netball, rugby, hockey and athletics, as well as spin and fitness classes. The school offers many opportunities in Performing Arts including drama and dance clubs, School Choir, Swing Band and School Orchestra. Dance is incredibly popular in the school; the school has a Boys' Dance group and two Dance Companies – Fuzion and Collision. The students in the companies perform regularly at school events as well as at Dance events in the county, including the annual Dance Festival Lift Off. The school hosts its own Dance Festival in the Summer Term, which is a celebration of Dance across the school, and we regularly work with dance professionals to enhance the

curriculum. We participate in many Public Speaking Competitions each year as well as the Mock trial and Bar trial competitions. There are clubs in English, Technology, Science and Maths as well as regular homework clubs to support students.

The staff are extremely committed to the growth and development of the school. There are 80 members of teaching staff and 60 members of support staff. The focus of CPD is the School Development Plan and the key strand is the continued development of teaching and learning. Trinity school is a high performing school with much to offer. We are incredibly proud of our achievements but know we can achieve more. We will continue to work as a team to ensure our students receive the best possible experience on offer and become the best they can be.

C Wilson
Executive Headteacher