



GLF Schools - Person Specification

Job Title: Music Teacher/Specialist		
Education and Qualifications	Essential	Desirable
Education and Qualifications		
Degree	$\sqrt{}$	
Qualified Teacher Status		V
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	V	
Evidence of further study	$\sqrt{}$	
Experience		
Experience as a good / outstanding teacher or leader of Music	V	
Experience in supporting improvements in teaching and learning	V	
Evidence of leading on the professional development of others		\checkmark
Experience in using data to inform planning and future developments	V	
Experience in monitoring, evaluation and review to support improvements/ improved outcomes	V	
Experience in delivering both discrete and cross curricular ICT learning opportunities	V	
A successful track record of improving performance outcomes	V	
Experience in working with children with special educational needs.	$\sqrt{}$	
Experience in teaching across different Key Stages		V
Personal Attributes		
Values aligned with the school's Mission Statement and GLF Schools core values.	V	
Ability to work as part of a team	V	
Positive, enthusiastic outlook, embracing risk and innovation	√	
Self-motivated and well organised	V	
Encourages ideas, initiative and innovation in others	V	
Highly motivated showing resilience, stamina and reliability under pressure	\checkmark	

Inspires respect and confidence	V		
Reflective and keen to develop yourself and others	√		
Ability to communicate effectively	\checkmark		
Safeguarding			
GLE Schools is committed to safeguarding and promoting the welfare of children			

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.