



# St. John Fisher Catholic Primary School



Growing and Learning Together with Christ

## DEPUTY HEADTEACHER

### PERSON SPECIFICATION

	ESSENTIAL	DESIREABLE
CATHOLICITY	<ul style="list-style-type: none"><li>Be a practising Catholic, committed to their faith development and the faith development of all members of the school community.</li><li>Ability to lead a school community of faith and to be a visible witness.</li></ul>	<ul style="list-style-type: none"><li>Experience of working in a Catholic school</li></ul>
EXPERIENCE	<ul style="list-style-type: none"><li>Varied and substantial, relevant teaching experience.</li><li>Undertaken a significant role in the management team in a school.</li><li>Show evidence of having led development in, and successfully implemented, an aspect of the curriculum.</li><li>Experience of assessment, evaluation and target setting in a management role.</li><li>Recent CPD in Senior/Middle Leadership training and data training.</li></ul>	<ul style="list-style-type: none"><li>Experience in more than one school.</li><li>Experience of dealing with a wide range of pupils' special needs.</li></ul>
QUALIFICATIONS	<ul style="list-style-type: none"><li>Recognised, appropriate teaching qualifications.</li><li>Some training in education management.</li><li>Catholic Certificate in Religious Studies or equivalent.</li></ul>	<ul style="list-style-type: none"><li>Degree or equivalent.</li></ul>
JOB RELATED KNOWLEDGE	<ul style="list-style-type: none"><li>Substantial knowledge and experience of a broad and balanced curriculum.</li><li>Excellent classroom practitioner.</li><li>Ability to work to with all in the strategic and pastoral management of the school.</li><li>Knowledge and understanding of current educational legislation and issues.</li><li>To demonstrate the capacity to safeguard and protect the welfare of children.</li><li>To have led school-focused INSET either individually or as part of a team.</li><li>The ability to deal successfully with difficult situations that may include conflict management.</li><li>An understanding of and commitment to equality of opportunity in respect of race, gender, class, culture and special education needs.</li></ul>	<ul style="list-style-type: none"><li>Evidence of the ability to encourage innovation and to manage and sustain change.</li><li>Experience of resource and budgetary management.</li><li>Experience of monitoring and evaluation in education.</li></ul>

<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> <li>▪ Commitment to Catholic education.</li> <li>▪ Ability to work independently and as part of a team.</li> <li>▪ Ability to communicate effectively with a wide range of people including children, parents, governors and staff.</li> <li>▪ Ability to take an effective role in the organisation and motivation of staff.</li> <li>▪ Commitment to continuing professional development.</li> <li>▪ Can prioritise, plan and organise themselves and others.</li> <li>▪ Approachable, flexible and reflective.</li> </ul>	
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