

TEACHER

JOB DESCRIPTION

Grade/Salary Scale: MPS/UPS

Reports to: Head of Department/Assistant Principal

Academy Mission Statement:

All members of staff are responsible personally and collectively for supporting students in becoming confident individuals, successful learners and responsible citizens, through:

- Modelling the Core Values at all times.
- Nurturing students' passions and interests and stimulating their intellectual curiosity.
- Continuously raising students' aspirations and self-esteem.
- Contributing to the wider range of opportunities offered by and for the Academy community.
- · Actively supporting and promoting student voice.

Job Purpose:

To teach your subject discipline, inspiring students to have a passion for the subject and an understanding of its key ideas, concepts and skills.

To be explicit in modelling and developing models for learning and mental schema so that students can make connections and apply their learning in a variety of contexts.

To continuously improve classroom practice and achieve excellent student outcomes.

Critical Responsibilities:

- Under the reasonable direction of the Principal, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To ensure all students engage in learning and achieve, through careful planning of the structure, methodology and delivery of the learning experience.
- To use assessment data to plan next step learning and overcome individual barriers to learning.
- To apply knowledge of learning and the modes of learning to plan and deliver aspects of the curriculum.
- To ensure their students make good progress in the development of basic skills in numeracy, literacy and ICT, and to provide intentional opportunities for their students to practice and develop these skills.
- To assess the progress of students in accordance with the Academy's assessment schedule and policy.

Main Duties:

- Completing short and medium term planning for subject delivery and coverage in line with the subject department's policies, syllabi and statutory requirements
- Keeping regularly updated and accurate records of student progress
- Using student data to inform planning for learning and, in particular, interventions for students who are under-achieving in their lessons
- Implementing the Curriculum and using the framework to develop a language for learning and personal reflection
- Attending team meetings and contributing to the development and success of the team's core objectives and performance targets

Monitoring: Academic progress of students in teaching groups.

As specified by the Head of Department or Assistant

Principal.

Meeting Attendance: As directed.

Other: As a member of the teaching staff, perform such duties

and perform other reasonable tasks commensurate with the post as requested by the Principal, Vice Principal or

Assistant Principal.

Key PI's: Professional teaching standards.