

Application Pack

History Teacher

MPS/UPS

Walkden High School



Ski Trip



Ancient History trip



Rotary Club Young Citizens



Young Entrepreneurs



Salford Dance Explosion



The Great Walkden Bake Off



Wear A Hat To School Day



Fantastic sports' teams

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Welcome from the Head Teacher

Do you have a passion for teaching and a desire to help young people achieve in all aspects of their lives?

Do you have the ability to deliver high quality, interesting and engaging lessons?

Do you want to be part of a school that is working relentlessly to improve standards and deliver the high examination results our pupils are capable of?

If so, you will want to join our vibrant community. We are proud of delivering an academic curriculum in a comprehensive setting. You will find our school calm and purposeful and like all who visit the school, you will comment on how wonderful our pupils are, the positive team ethos amongst staff and how welcoming and friendly our school is.

We are dedicated to creating Walkden STARS – young people who are Sensible, Thoughtful, Ambitious, Respectful and Supportive. These are qualities everyone displays to inspire our students.

We are continually making improvements to our school – always looking for ways to improve the experience of our pupils. We are committed to improving outcomes for all, but especially our most able and our disadvantaged pupils.

If you want to visit the school please come and see what we see every day – a wonderful school and vibrant community.

The successful candidate will be joining our school at a critical time as we lift our school to Good and beyond.

I hope you can see yourself here at Walkden – this is an amazing school with a fantastic future.

SIMON LENNOX HEADTEACHER

What makes our school amazing?

- We love recognising our pupils' successes we use our Stars & Stripes system to reward those pupils who repeatedly do the right thing.
- Our pupils' behaviour is fantastic. We have lovely, engaged pupils who are very capable and want to learn.
- Our pupils have amazingly supportive parents who will back you up with learning and behaviour.
- We broaden our pupils' horizons with a wide range of trips. Last year our pupils visited the following (to name a few):-

Los Angeles (Media Studies trip)
 Bay of Naples, Italy (Ancient History trip)
 Villa Real (Football Tour)
 New York (Business & ICT trip)
 Montgenvre, France (Ski trip)
 Disneyland Paris (Y8 Trip)

• Our pupils give so much back to their community

- Our pupils put on a vast array of expressive and creative arts shows and exhibitions, for example: Fame this year, Annie last year, Express Yourself Showcase, Oscars Night and Creative Showcase & Careers Exhibition.
- Our pupils complete the Duke of Edinburgh Award and volunteer in our local community.
- Our pupils raise huge amounts every year for a whole school charity (over £6,000 last year for Ronald McDonald House) and support a wide variety of other charities.
- Our pupils participate in and win most of the wide range of sporting activities offered; girls & boys football & rugby, netball, basketball, athletics and cricket.
- Our pupils are dedicated to our inclusive community, including a clear commitment to eradicating HBT language.

• Our staff benefit from

- A strong Well-Being group who have been instrumental in the school achieving Investors In People Gold Status.
- Refreshments each morning tea, coffee, drinking chocolate and lots of toast.
- Childcare & Bike to Work Voucher Schemes.
- Excellent access to career development programmes such as NPQML, NPQSL and Teaching Leaders including SLE appointments.

General School Information

Exam Results ___

	Basics (C+/4+ En & Ma)	English C+/4+	Maths C+/4+
2017	62	78	68
2016	60	81	62
2015	63	76	72

Our school is divided into zones of which there are six:

Core – English Core – Maths

Discovery – Science, ICT, Business Studies & Computing
Expression – Media Studies, PE, Music, Drama & Dance
Creative – Design Technology and Art & Design

Global – Humanities and MFL

Zone Information (GLOBAL ZONE)

Who are we?

The Global Zone is one of the largest zones in school, encompassing the key areas of Humanities, MFL and Philosophy, Religion and Ethics. The Zone is made up of approximately 20 staff who are a close team. The leadership of the Zone is organised as follows:

Head of MFL, Head of History, Head of Geography, Global Lead Practitioner.

What are we good at?

We are proud of our teaching within the Zone. As a team of teachers we work together sharing resources through joint planning, sharing good practice and supporting each other on a day-to day basis. There is a wide range of experience and strengths in the team and relationships are positive.

We have good relations with pupils too, and all subjects within the Zone are increasingly popular. Our ethos is based on a "can do "culture, and we believe that building confidence is the best way to improve motivation and boost achievement in our learners. We challenge our learners to achieve their best in a supportive environment, regardless of their ability.

We are an innovative team: we are at the forefront of whole school developments and have several members of staff involved in improving whole school teaching and learning. We are a team that is open to possibilities and not afraid of change. The Humanities team currently consists of 12 members of staff and the subjects which are taught are: Geography, History, Ancient History, Sociology, PRE, PSHE and Citizenship. We are committed to ensuring the best possible outcomes for all pupils. History achieved 50% A*-C in 2017, with 20% of pupils achieving A*-A. We are looking for an outstanding practitioner to join this team to improve pupil outcomes.

Zone Information – History

The History department at Walkden High is a team of committed teachers who are constantly striving and going the extra mile to provide an excellent History education for our students. We comprise of seven History specialists (six full time, one part time). Students are taught in ability bands in Years 7-8 and in 9-11 are split into 2 parallel blocks, both of which are arranged in sets. During Years 7-8, we use the time to prepare students for GCSE, teaching a wide range of topics. In Years 9-11, we follow the new AQA History B specification.

We value collaboration and sharing good practice and are looking forward to working with a new History teacher who will join us on the next part of our journey as the students embark on learning the new History specification.

Job Advertisement

Walkden High School

Headteacher: Mr S.D. Lennox BSc (Hons), PGCE, NPQH

11-16 Mixed Comprehensive - NOR 1336



TEACHER OF HISTORY Required for September 2018 Full Time, 1 Year in the first instance.

This is a fantastic opportunity for a highly skilled enthusiastic team player to join the Global Zone and particularly the History Team at Walkden High School.

Walkden High School is a wonderful community; brilliant, able, hard-working students, committed staff, and amazingly supportive parents.

We are proud to provide an academic education within a comprehensive setting. We are passionate about caring for our students and in doing so we aim for the STARS: Sensible, Thoughtful, Ambitious, Respectful & Supportive – qualities you will display to inspire our students.

We need to work together to get the best possible outcomes for all our young people, but especially our most able and our disadvantaged pupils. You will join a committed team of Humanities Teachers and will play a key part in not only gaining excellent results for our students, but also in enthusing them about History. The successful applicant will be required to teach all abilities from Year 7 to GCSE.

You will have excellent communication skills and be approachable whether dealing with learners, parents or colleagues. Just as importantly, you will need to share our passion and vision of helping every learner achieve their full potential.

In 2017 62% of our students gained 4+ in both English & Maths. In History 50% gained A*-C and 20% achieved A*-A. This is an exciting time to join us at Walkden and to become part of a team of staff who are dedicated to improving these results further.

Opportunities for career progression are excellent.

This school is committed to safe-guarding and promoting the well-being of children. The post is subject to enhanced disclosure & barring check.

To apply:

If you feel you have the relevant experience and appropriate skills to strengthen an excellent team, please apply. Application forms are available from TES on-line, the School website www.walkden.uk.com, or by e-mail to duffy.b@walkdenhigh.co.uk

Electronic applications are preferred to duffy.b@walkdenhigh.co.uk

Postal applications returned to

Mrs B Duffy, Headteacher's PA, Walkden High School, Old Clough Lane, Worsley M28 7JB

Deadline for application return: Monday 25th June 2018 @ 9.00 a.m.



Walkden High School Teaching Staff Job Description September 2018

Name of Post Holder:	
Post Title :	TEACHER
Post Purpose:	To lead the education and personal development of children in your care
Reporting to:	Subject Leaqder
Liaising with:	Headteacher, Senior Leadership Team, teachers and support staff, LA representatives, external agencies and parents
Working time:	Full Time,
Salary/Grade:	Classrooms teachers' pay scale

Enhanced Disclosure & Barring Check

Disclosure Level:

MAIN (CORE) DUTIES

Teaching

- To use regular, thorough and accurate assessment to plan and prepare well informed, focused and engaging lessons which consistently cater for the full ability range of each class, provide feedback as to how to improve and ensure that all students make at least good progress.
- To undertake assessment of students as required by external examination body, school and zone policies.
- To use data to monitor and evidence student progress, providing assessment data/reports on the progress of individual students and groups of students taught as required.
- To use excellent subject knowledge to teach across the age and ability range within your zone.
- To plan and deliver well informed and engaging lessons.
- To use technology to support teaching that is engaging and exciting.
- To manage the learning of students in a secure and supportive environment in which they can thrive.
- To motivate, support and challenge students to ensure that they have good attitudes to learning.
- To be responsible for the health and safety of students who are in your care.

Operational/Strategic Planning

- To work in collaboration with other staff in the development and implementation of appropriate teaching strategies, syllabuses, resources, schemes of work, policies and development plan in the Zone.
- To demonstrate professional characteristics at all times with all stakeholders, colleagues, students and parents.
- To contribute to Walkden High School's continuous improvement.
- To continually and critically evaluate your own practice and take responsibility for your continued professional development.
- To engage actively in the Appraisal process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of the school team and to contribute positively to effective working relations within the school.
- To attend meetings and professional development activities as required.

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Quality Assurance

• To contribute to the process of monitoring and evaluation of the zone in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek and implement improvement as required.

Management Information

• To maintain appropriate records and to provide relevant accurate and up-to-date information to MIS, registers, etc.

Communication and Liaison

- To communicate effectively with the parents of students and outside agencies as appropriate.
- To contribute to the development of effective zone links with external agencies.

Management of Resources

- To work with the Zone Leadership in identifying resource needs and to contribute to the efficient/effective use of all resources.
- To collaborate with other staff to ensure effective shared use of resources to the benefit of the school, zone and the students.

Pastoral System

- To fulfil responsibilities as a Form Tutor by acting upon issues of absence and punctuality and monitoring students' preparation for work in terms of uniform, equipment, Student Planner and Behaviour for Learning.
- To work with Year Leaders to ensure the implementation of the school's pastoral system.
- To monitor and evaluate the progress of students, including maintaining accurate student records as required.
- To contribute to PSHE, citizenship and enterprise provision according to school policy.
- To contribute to extra-curricular provision.

School Ethos and Other

- To actively support the Walkden High School ethos.
- To apply Walkden High School routines and expectations consistently so that they are coherent for all of our students.
- To act as a role model, taking responsibility and never assuming others will take control, consistently challenging students and staff at <u>all</u> levels not following the "Walkden Way".
- To demonstrate professional characteristics at all times with all stakeholders, colleagues, students and parents.

Signatures	
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The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade in line with the school's changing needs.

Signed (Teacher) Signed (Headteacher)

Dated (Teacher) Dated (Headteacher)

Person Specification

Note to applicants:

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **Source** column shows how the school will obtain the necessary information about you.

If the **Source** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **must** include in your application enough information to show how you meet this criteria. Include examples from your paid or voluntary work.



A = Application

I = Interview

R = References

	Essential	Desirable	
Qualified Teacher Status			Α
To enjoy working with, and for, young people as well as adults.			I/R
Ability to motivate, engage and enthuse learners.	٧		I/R
A degree or equivalent in the subject taught.	٧		Α
Experience of teaching in the 11-16 sector			Α
Knowledge of GCSE and BTEC qualifications	٧		A/R
An understanding of the importance of data in relation to student progress.	٧		A/I/R
Ability to assess student work accurately and precisely using criteria.	٧		A/I/R
A confident and competent user of ICT, able to use an interactive whiteboard as a teaching tool.		٧	A/R
Ability to remain calm and positive, managing a workload that may be variable and unpredictable.	٧		I/R
An excellent planner and organiser, able to keep accurate, precise and relevant records.	٧		A/I/R
Have the imagination, energy and capacity for hard work, together with an enthusiasm to take on developments and challenges.	٧		A/I/R
Ability to develop provision which challenges all students and encourages success	٧		A/I/R
Ability to plan work and assess which results in learners making sound and steady progress.	٧		A/I/R
Willingness and ability to communicate effectively with all stakeholders.	٧		A/I/R
To demonstrate awareness of the need to promote and protect Walkden High School's profile and reputation	٧		A/I/R
To demonstrate commitment to the professional development of self and that of Walkden High School.			I/R
Have a good record of attendance	٧	·	R
Willingness to contribute to activities outside the time-table		V	R



ENHANCED DISCLOSURE

Thank you for your interest in this position at Walkden High School. The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offenders Act and any offer of employment will be subject to an Enhanced Disclosure.

As this post is exempt from the Rehabilitation of Offenders Act, you must declare any convictions, including pending convictions, cautions, reprimands and warning which would otherwise be regarded as 'spent' under this Act. Further details will be sought prior to appointment.

An Enhanced Disclosure is carried out by the Disclosure & Barring Service and will check criminal records for information on any convictions, cautions, reprimands and warnings held on the Police National Computer and on local Police records.

All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Code of Practice of Disclosure Information.

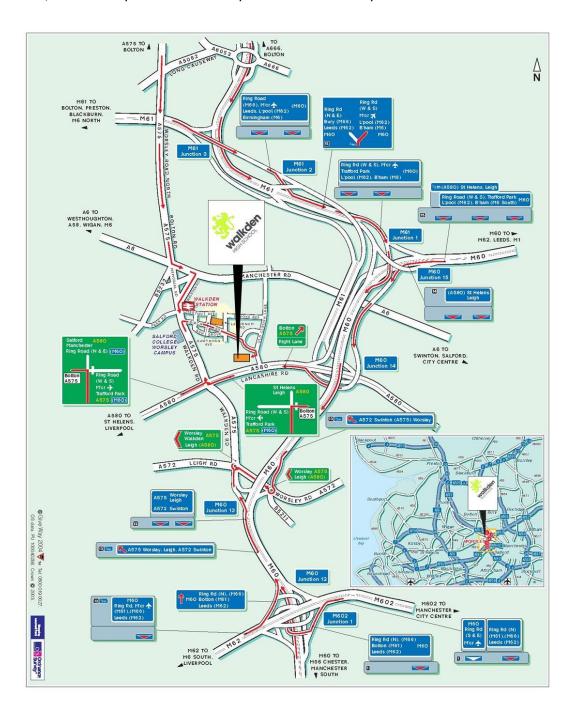
If your application is successful, you will receive further information on how to complete the Enhanced Disclosure.

Location:

Walkden High School is situated in South Walkden (Salford – Manchester) and serves the suburbs of Worsley, Roe Green, Ellenbrook and Boothstown.

The school has excellent transport links making it easily accessible from both local and surrounding areas. For anyone travelling by car, the school is only five minutes from the motorway. Junction 14 on the M60 ring road is the closest exit, with easy access from the M62, the M61 and the M602 and from the A580.

The nearest bus stop is just a short walk from the School and can be reached via several different bus routes from most other parts of Manchester. The school is also located a short walk away from the nearest train station, from which you can travel easily in to Manchester City centre.

















Walkden High School

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e: info.walkdenhigh.co.uk w: www.walkden.uk.com



At Walkden High School we encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.













