



TEACHER OF COMPUTING AND ICT

Recruitment Pack



EMPOWERING BELIEF

Dear colleague

I am truly delighted you are interested in the post of Teacher of Computing and ICT at The Dearne ALC. It is with great pride that I am able to introduce myself as Principal of the school and it is a privilege to share with you our ambitious vision for the future. As a parent first, I am resolutely determined to secure an outstanding provision for our community and to ensure that the children who attend our school have access to the same futures as my own children.

If you choose to join us you will become part of a strong morally driven school that believe in the highest levels of success for all children regardless of their background. You will be relentless in your commitment and belief in all young people and will ensure only the highest level of academic success and personal fulfilment for all: they deserve nothing less. It is our vision to create outstanding young people who are courageous champions of diversity, equality and mutual respect and who are proud of their community and are enthusiastic advocates of learning.

We offer you unrivalled professional development that actively promotes independent research, collaborative working and constructive feedback and solutions. As a school working towards a Fair Workload Charter, we will provide unparalleled support and wellbeing strategies and make you feel an integral part of what we call Team Dearne.

If you share our values and want to make the kind of difference to young people's lives that challenge social boundaries then we would love to meet you! Please take this letter as an open invitation to visit our school and meet the children and staff that make the school so much more than a building. If you let us know when you would like to visit we can make sure tea and cakes are available too! We believe that is an integral part of teaching!

I very much hope that you choose to apply for this post and I look forward to meeting you.

Best wishes

Joanne Wilson
Principal

JOB DESCRIPTION

JOB TITLE:	Teacher of Computing and ICT
TEAM/FACULTY:	IT, Computing, Business and Vocational
SALARY:	Teacher Main Pay Scale
LINE MANAGER:	Head of IT, Computing, Business and Vocational
SLT LINK:	Vice Principal: Student Progress

CORE PURPOSE AND STRATEGIC VISION

- All teaching staff will be accountable for ensuring outstanding achievement through the development of teaching and learning that drives standards and ensures all students make outstanding progress

STRATEGIC SCHOOL IMPROVEMENT RESPONSIBILITIES

1. VALUES, ETHOS AND LEADERSHIP

- Support the Head of IT, Computing, Business and Vocational in securing the commitment of colleagues, including any non-teaching staff designated to the faculty, to the vision, ethos and policies of the school and to promote the highest levels of outstanding achievement.
- Embed ambition and drive rapid and sustained improvement across the faculty to swiftly secure high levels of achievement and student success beyond national expectations.
- Play an active part in driving whole school improvement through the development of outstanding Teaching and Learning.
- Work to remove all barriers to learning and progress for every single – *no child left behind*.
- Be an outstanding role model for both staff and students by promoting positive relationships.

2. BEHAVIOUR & SAFETY

- Embed the Dearne Value words into the life and work of the students in the faculty to support the raising of expectation and aspiration.
- Adhere to the school's behaviour management policy and ensure the health and wellbeing of students is maintained at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support differences to ensure equal opportunities for all.
- Appreciate and support the role of others within the faculty.
- Recognise own strengths and areas of expertise and use these to support others.
- Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.

3. ACHIEVEMENT & STANDARDS

- Work with the Head of IT, Computing, Business and Vocational to ensure that assessment data is used effectively within the department and in a formative way to drive achievement beyond national expectations.
- Assist as required with faculty intervention to address underperformance and swiftly secure high levels of achievement and success beyond national expectations.
- Work with the Head of IT, Computing, Business and Vocational to identify and eliminate barriers to learning across the faculty and ensure that currently low performing groups including all FSM and Pupil Premium students, SEN and boys rapidly secure and sustain significantly high achievement compared to national figures.

- Prepare high quality lessons and schemes of work, facilitating the effective use of assessment for learning across the subjects and key stages within the faculty to ensure that high aspirations impact positively on raising achievement beyond national expectation.
- Where necessary work with partner primary schools to facilitate a smooth transition from KS2 to KS3 for students in subjects within your faculty area.

4. TEACHING & LEARNING

- Play an active part in shaping the direction of teaching and learning by focusing on celebrating student success, learning, progress and achievement and sharing outstanding practice.
- Create a climate within lessons whereby effective, independent learners are supported through innovative and challenging lesson design to maximise their potential.
- Actively support the Head of IT, Computing, Business and Vocational to plan and lead faculty INSET on teaching and learning issues, contributing to the dissemination of current developments and thinking in Computing and ICT.
- Work closely with the Head of IT, Computing, Business and Vocational to ensure that the Computing and ICT curriculum and Schemes of Work are appropriate for and accessible to all students.
- Contribute to the development of modern technologies to enhance and rapidly impact positively on student engagement, progress and overall achievement beyond national expectations.
- Consistently model the teaching of good or better lessons that motivate, inspire and improve student attainment and embed an 'open door' ethos across the faculty and school.

5. GENERAL

- Create enrichment opportunities for all students to increase enjoyment and engagement in Computing and ICT.
- Support the delivery of programmes to improve the quality of teaching.
- Contribute effectively where necessary to the induction programme for new teachers and those who are new to the school.
- Organise with staff and students competitive and collaborative competitions, e.g. debating sessions and spelling competitions.
- Undertake administration and organisation of the faculty as requested by the Principal.
- Create and maintain positive and supportive relationships with parents, governors and the wider community.
- Engage with appropriate training opportunities to promote professional effectiveness in your role and to support the work of the faculty.
- Any additional tasks by agreement with the line manager which are commensurate with the responsibilities and remuneration for this post.

This Job Description should be read alongside the range of professional duties of Teachers as set out in Part 10 of the Teachers' Pay and Conditions Document.

The Dearne ALC is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

November 2018

PERSONAL SPECIFICATION

Teacher of Computing and ICT

RELEVANT EXPERIENCE
<ul style="list-style-type: none"> • Proven track record of teaching at a secondary level with highly successful outcomes for students. • Experience of teaching the reformed GCSE Computing and ICT courses. • Experience of monitoring and tracking student progress and achievement to improve outcomes. • Designing and developing high quality teaching resources to secure high impact outcomes. • <i>Experience of teaching 'A Level' Computing or ICT.</i>
QUALIFICATIONS
<ul style="list-style-type: none"> • A Graduate with Q.T.S. status. • 'A Level' in a Computing or ICT subject. • <i>An upper second class degree or better in a Computing or ICT related subject.</i>
TRAINING
<ul style="list-style-type: none"> • Evidence of additional recent and relevant continuing professional development. • Training around new GCSE specifications.
SPECIALIST KNOWLEDGE AND SKILLS
<ul style="list-style-type: none"> • High level communication, organisational and management skills which lead and inspire others. • The ability to communicate vision and strategy effectively and persuasively in a variety of contexts and audiences. • The ability to evaluate colleagues' work and provide supportive feedback to secure improvement. • An understanding of the factors contributing to successful outcomes in education for young people. • An understanding of progress measures and the ability to analyse and interpret data to secure measurable impact. • <i>A working GCSE Examiner.</i>
PERSONAL ATTRIBUTES
<ul style="list-style-type: none"> • An absolute belief and commitment in the capacity of every single child to be successful, and an understanding that every child really does matter regardless of background. • A creative and innovative leader able to communicate and deliver an effective vision and secure impact. • Commitment to abide by and uphold policies on Equal Opportunities, Health and Safety, Child Protection and Safeguarding. • Resilience, self-motivation, courage and stamina and the personal drive and desire to 'make a difference' in an environment which can be challenging at times.

Key: Essential/*Desirable*

November 2018